



# **EQAVET 2<sup>nd</sup> Annual Forum**

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# The role of quality assurance in the implementation of the EQF

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# Referencing to the EQF



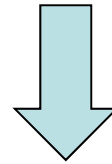
<b>By end of 2010</b>	<b>FR, IE, MT, UK</b>
<b>26 May 2011</b>	<b>DK</b>
<b>22-23 June 2011</b>	<b>B (v), EE, FI, NL, PT</b>
<b>By the end of 2011</b>	<b>BE (f), BG, CZ, ES, HR, IT, LT, LU, LV, PL, TK</b>
<b>By the end of 2012</b>	<b>AT, DE, EL, HU, KY, NO, RO, SE, SI, SK</b>



# Promoting mutual trust



EQF for LLL – **voluntary** exercise depending **mutual trust**  
between stakeholders



**Transparency**  
and  
**quality**

are essential in referencing national qualifications levels to the  
EQF



# The 10 referencing criteria



- **Cr3.** The NQF and qualifications in it are based on the principle and objective of **learning outcomes**
- **Cr4.** Procedures for **including qualifications in the NQF** are transparent
- **Cr5.** **National QA systems** refer to the NQF and are consistent with the **European QA principles** for VET and HE



# The 10 referencing criteria



- **Cr2. Clear and demonstrable link** between the national qualifications levels and the EQF levels
- **Cr6. Referencing process includes the stated agreement of QA bodies**



# Promoting mutual trust – the shift to learning outcomes



‘Qualification’ means a **formal outcome** of an **assessment** and **validation** process which is obtained when a **competent body** determines that an individual has achieved **learning outcomes** to **given standards** (EQF Rec)



# PLA on the role of QA in defining and assessing LO Helsinki, November 2010



- Common EU **definition** – traditionally different approaches in countries and educational sectors
- Learning outcomes for **vocational** skills and for **transversal** skills
- **European and national QA arrangements** should address the quality assurance of learning outcomes (defining, describing, assessing, revising)



## How the EQAVET Network and NRPs can promote the shift to learning outcomes?

- Continuing the **mapping of national QA arrangements** for standard setting and certification processes in VET and **exchange views** between NRPs and NCPs at national level



## How the EQAVET Network and NRPs can promote the shift to learning outcomes?

- Guidance for interpreting the **EQAVET indicators to support the shift to learning outcomes** at national level
- Proposal for a targeted peer learning activity on **the use of learning outcomes in VET and underpinning quality assurance**





Thank you for your attention

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[http://ec.europa.eu/education/lifelong-learning-policy/doc44\\_en.htm](http://ec.europa.eu/education/lifelong-learning-policy/doc44_en.htm)