



# Thematic Network QALLL

## Quality Assurance in LLL

### with a Focus on VET and Adult Education

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## Policy priorities of QALLL (I)

- QALLL aims to **highlight good practice**
- to put forward **recommendations**
- in order to **support cooperation in QA** in both VET and AE
- The project shall also be able to **identify both immediate priorities for the Lifelong Learning Programme as well as long-term challenges** for the next generation of the programme.



## Policy priorities of QALLL (II)

- Facilitate **networking** and **mainstreaming of results** and outcomes of projects in the education and training landscape
- **Foster discussion** of quality assurance related topics in the field of Vocational Education and Training and Adult Education amongst experts and stakeholders



## Political Background

- Quality Assurance is closely connected with European initiatives like EQF, ECVET
- NAs play decisive role as interface between political level and level of practical implementation
- Results of thematic networks shall inspire further policy developments on national and European level



## Role in the implementation of the EQAVET Recommendations

- Find, map & analyse projects dealing with critical QA issues of the quality cycle
- Make those projects available to a broader audience



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## Where are we now?

- Collection of LLP projects with focus on QA in VET and AE
- Assessment and mapping of the results - identification of examples of good practice
- First thematic QALLL conference: 24 March 2011 in SI



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## First Assessment & Mapping report (I)

- Carried out by a team of 7 international experts, coordinated by M. Gutknecht Gmeiner
- 80 projects pre-selected, only about half of them (42): fully- fledged „quality assurance projects“
- Reaching a common understanding of „quality assurance“ still remains a challenge!



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## First Assessment & Mapping report (II)

- From the 42 projects mapped 93 % directly targeted the institutional level, i.e. the providers of (vocational) education and training
- In 30 cases (72%) the key process of “learning and teaching” was also at the core of the project which shows that quality assurance aims at the heart of the educational process



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## First Assessment & Mapping report (III)

- Relatively high number of projects at least partly endeavoured to target the system level of education and training (18 or 43 %, 9 of which even directly target the system level)
- Products: on average more than 4 different categories



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## First Assessment & Mapping report (IV)

- More than half of the projects developed products dealing with self-evaluation, 1/3 of the projects: products concerning external evaluation and 1/5 of the projects: products supporting accreditation and certification
- 30 out of 42 projects: recommended for further dissemination



## Thematic Network QALLL

### Why can QALLL be interesting for you?

- Through their close contact to project promoters NAs can play a unique role in linking policy and practice
- We want to keep in mind recent developments in VET & AE when we draft the QALLL recommendations which are aimed to inspire the future (LLP) programme



## Your contact information

# Stay in touch

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