

The EQAVET Forum 2016

Feedback from workshop A – Group 1 and 2

Quality assurance on work based learning

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Quality assurance on work based learning (workshop A)

- Identify those aspects or features of quality assurance that have been the most useful – both at system and provider level

Identify those aspects or features of quality assurance that have been the most useful – both at system and provider level - 1

Building blocks	Most useful (System – Provider)	Key messages
Design		<p>Employers shall be able to contribute – secure this.</p> <p>Specific criteria for QA in WBL are needed.</p> <p>We need a regulated system.</p> <p>There exist different types of WBL which influence the QA.</p> <p>The environment conditions influence WBL – gives possibilities and restrictions.</p> <p>Ownership has to be agreed in . Who, what, how?</p> <p>Respect the different organizational cultural differences.</p>
Improve		<p>Make the work as simple as possible. Find the students inner motivation.</p>
Respond		<p>Motivate the enterprises to understand the students needs</p>
Communicate		<p>Dialogue platform, institutionalized, on all aspects, keep all up to date on the curricula. Speak an easy language that is understood by all actors.</p> <p>Communication shall be transparent for all stakeholders.</p> <p>Develop a common language – student, school, enterprise.</p>

Identify those aspects or features of quality assurance that have been the most useful – both at system and provider level - 2

Building blocks	Most useful (System – Provider)	Key messages
Train		Train the trainers on didactical and pedagogical matters. Involve the trainers in all the aspects of the learning of the student. Quality of staff (trainers and teachers) are the main key to quality. How can teachers follow up on all students?
Assess		Make specific review phases, secure close cooperation between teachers and trainers/mentors. Involve the assessors eg Chambers of Commerce. Design and define the learning outcomes so they can be assessed at the end.
???		Differences between the countries regarding the role of WBL in the VET system. The social partners shall be involved in WBL too.
???		Inspiration from the Apprenticeship toolbox, the 20 golden rules, self assessment?