Using the EQAVET indicators as part of quality assurance

Biotechnical Educational Centre Ljubljana

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Biotechnical Educational Centre Ljubljana

is a public institution offering education and research in the field of secondary, short-term tertiary and adult education related to biotechnical area (veterinary, food technology, nutrition, environment, biotechnology etc.), hospitality and tourism.

<table>
<thead>
<tr>
<th>NUMBER OF</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCATION PROGRAMMES</td>
<td></td>
</tr>
<tr>
<td>(formal education)</td>
<td>9 at upper-secondary level</td>
</tr>
<tr>
<td></td>
<td>2 at college</td>
</tr>
<tr>
<td>STUDENTS, ADULT PARTICIPANTS</td>
<td>3662</td>
</tr>
<tr>
<td>EMPLOYEES</td>
<td>198</td>
</tr>
</tbody>
</table>
Development of a systematic self evaluation system

Projects funded by EU programmes

• Network of learning schools (National school for leadership in education)
• Provide adults with quality education (Slovenian Institute for Adult Education)
• Expansion of quality assessment system in Biotechnical Schools in Slovenia 2004 – 2006. This included measuring the placement rate of our VET learners at a designated point in time after completion of training
• Assessment and development of QA in the Biotechnical School in Slovenia 2006 - 2007. This led to a declaration of Quality in Biotechnical Schools.
• Biotechnical areas, schools for life and development 2008 - 2012
  • BIC Ljubljana coordinated the QA activities for schools in the project
• Implement processes to systematically improve the use of a Development Plan for BIC Ljubljana (2014/2015) in cooperation with the Slovenian Institute of Quality and Metrology
  • purchasing process
  • training process
EQAVET INDICATORS:

NO 1 - RELEVANCE OF QUALITY ASSURANCE SYSTEMS FOR VET PROVIDERS

Quality Commission BIC Ljubljana

Quality Commission GVŠ

Quality Commission ŽŠ

Quality Commission VSS

Quality Commission MIC

Self-evaluation system

MISSION, VISION, VALUES

DEVELOPMENT PLAN; activities to support five year goals.

Evaluation of Action plan activities

Results of self-evaluation

Action plan
EQAVET INDICATORS:

NO 2 - INVESTMENT IN TRAINING OF TEACHERS AND TRAINERS

• Professional training plan for professionals
• Information on funds are recorded in a separate cost centre
• Lead partner in a national project to train mentors 2016 - 2021.

GOALS FOR THE FUTURE:

• Define key competences for each teacher
• Prepare a competence based training plan
• Evaluate how the knowledge from the training is used in everyday work.
• Coordinate professional training with the development goals that are defined in BiC’s development plan.
EQAVET INDICATORS:

No 3 - PARTICIPATION RATE IN VET PROGRAMMES
No 4 - COMPLETION RATE IN VET PROGRAMMES
No 10 - SCHEMES USED TO PROMOTE BETTER ACCESS TO VET

• We monitor the trends in student enrollment in VET programmes
• We monitor and analyse students’ success in completing their education
• We monitor the visibility of the institution and the interest in our education and training programmes
• We organise workshops for primary and secondary school students at BIC Ljubljana and in schools in Ljubljana and surrounding areas
• We participate in various events, press conferences, video conferences, fairs and events that are thematically related to the activities of BIC Ljubljana
• We hold an ‘Open Doors Day’ every year in early February
EQAVET INDICATORS:

No 5 - PLACEMENT RATE IN VET PROGRAMMES
No 6 - UTILISATION OF ACQUIRED SKILLS AT THE WORKPLACE
No 7 - UNEMPLOYMENT RATE (4) ACCORDING TO INDIVIDUAL CRITERIA
No 9 - MECHANISMS TO IDENTIFY TRAINING NEEDS IN THE LABOUR MARKET

• Training for staff who organise practical training and talk to the students before they complete their company-based education
• Annual meeting with employers
• Systematically plan and organise visits to employers
• A focus on deepening the content of professional courses based on a framework of an open curriculum.
• Update the content of technical subjects and practical training in the school. This is the result of an in-depth relationship with employers.
• For students who continue their education, we offer additional hours of study to cover subjects in the vocational and the general baccalaureate.
• The plan is for more internationalisation. We have successfully incorporated the provision of practical education in Erasmus +.
• Establishment of the Career Centre.
More than 150 students; 13.6% of students have special needs.

- We prepare an individualised programme (IP). The writing of an IP is based on the skills and experience of an expert group.
- The class teacher ensures the IP is prepared in cooperation with parents and students, counselling staff and the IP coordinator.
- An expert checks each IP.
- The IP must be evaluated in accordance with the law every two years (Parents and students are involved. Check student progress, school performance, find out if IP adjustments were appropriate.)

VOLUNTEERING:
- Foreigners present their country.
- Peer help for foreign students and others who need it.
- Slovenian for foreigners.
Thank you.

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