

Austrian Project
within the restricted call EACEA 46/2015

VET Teachers' Involvement
in Quality Management

Brussels - 7 December 2016

Franz Gramlinger (ARQA-VET)





Our application

... 1 ...

- Joint activity from the Austrian and Finnish NRPs: “Exchange and Development Group (EDG) with four other countries: DE, NL, RO, Scotland/UK to involve teachers in quality management systems (QMS) and quality assurance (QA) procedures.”
- Six countries, each with one person from the NRP and one from a provider or ministry
- Two meetings, each lasts from noon on day one to noon on day two

EQAVET Forum
Austrian Project

07.12.2016





What we want to do and achieve

... 2 ...

- 🔍 Exchange of **examples of good practice** regarding the work of a National Reference Points

- 🔍 **Involvement of teachers in quality management systems (QMS) and quality assurance (QA) procedures**
Exchange, discussion and mutual learning:
 - Do partner countries have special concepts for the involvement of teachers in QM?
 - How can teachers be motivated to use QA instruments to improve their teaching and learning processes?
 - How can providers work systematically on teacher involvement?
 - How can teachers or future teachers be trained with regard to the application of QA instruments?
 - Can we identify existing good practices in our countries?
 - Do existing quality management systems sufficiently refer to teachers?
How do they address this important target group?

.....

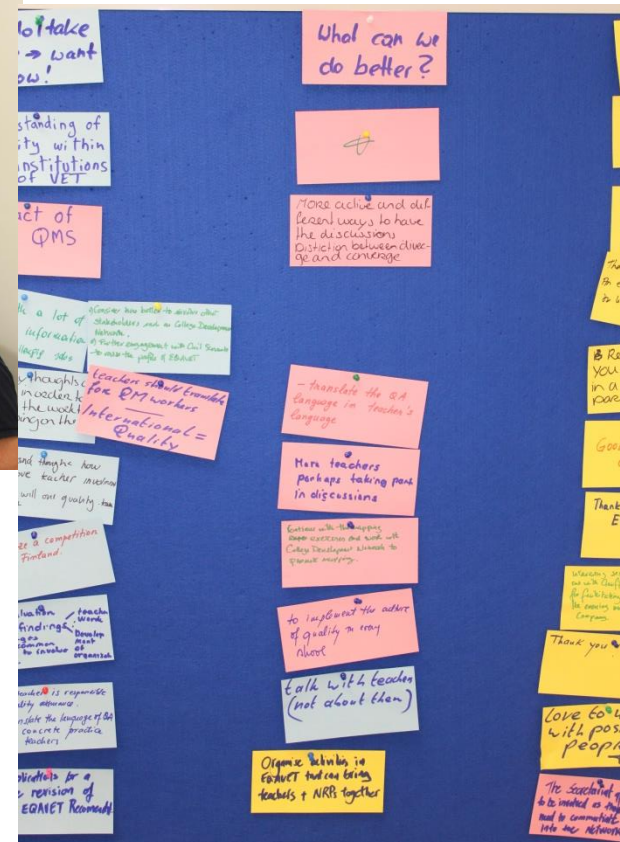
EQAVET Forum
Austrian Project

07.12.2016

.....

The first meeting - 3-4 October 2016 in Vienna

- • • 3 • • • • •
- 🕒 Six countries came well prepared with three examples of good practice each
- 🕒 A very good and open discussion on teachers' involvement
- 🕒 And ...





Teachers' involvement in quality management: Why are we interested in this topic?

... 4 ...

- ◉ We work a lot with people who have this function within our quality management system e.g. headteachers, quality managers at school etc.
- ◉ If we ask them about their main challenges in implementing QM the answer is: *“The most difficult task is to involve teachers.”*
- ◉ We are convinced that teacher involvement is crucial when it comes to successful implementation of QM at provider level.
- ◉ Why are (some) people reluctant when it comes to QM? And what do they need?
- ◉ How can we ensure that teachers benefit from QM?
- ◉ How can we support providers (headmasters, quality managers) to get teachers successfully involved?

.....

EQAVET Forum
Austrian Project

07.12.2016

.....

with an input from theory/academia

an excellent input from Prof. **Geoff Hayward**
(University of Cambridge) via the Internet



Geoff Hayward: “Quality Management and VET”

- ⊙ Beware - this is expensive
- ⊙ What is quality?
- ⊙ High quality VET teaching
- ⊙ Grounding quality concepts
- ⊙ This is really personal
- ⊙ From inspection to habits of practice

-
- when planning ⇒ think of the other side
- collaborative settings → theorising their practise
↳ time+room for reflection
- effectiveness + efficiency
- from monitoring to sharing + supporting
↳ letting others in the classroom
- talking about quality
- translate the language of QA into the concrete practice of VET teachers
- ongoing process - not something added
- grouping teachers → they get evidence



First findings

... 6 ...

- Existing QMS are addressing teachers role and tasks, but it could be improved in many ways.
- Clear definition of teachers role and responsibilities within a QMS would help; which competences are needed for continuous improvement of teaching and learning?
- Lack of competences at teachers level → training offers!
- Focus on the benefits of QM for teachers! Reference to feedback as a part of professional attitude and knowledge.
- Make headmasters and quality managers aware of the role of teachers in QM and the importance of role model effects!
- QM/QA „language“ has to be translated!
- Involve teachers in quality management - at all levels!

.....

EQAVET Forum
Austrian Project

07.12.2016

.....



What next and which outcome

... 7 ...

- ⊗ Second meeting in Finland in February 2017 - we are developing the agenda now.
- ⊗ Formally we want to produce a report with key findings and maybe some recommendations.
- ⊗ Our intrinsic motivation is to get a discussion started on a topic that is of interest to our work
- ⊗ and to keep this discussion alive and the topic on the agenda!
- ⊗ And to do this with some countries and colleagues we think that we can learn something from them.

.....

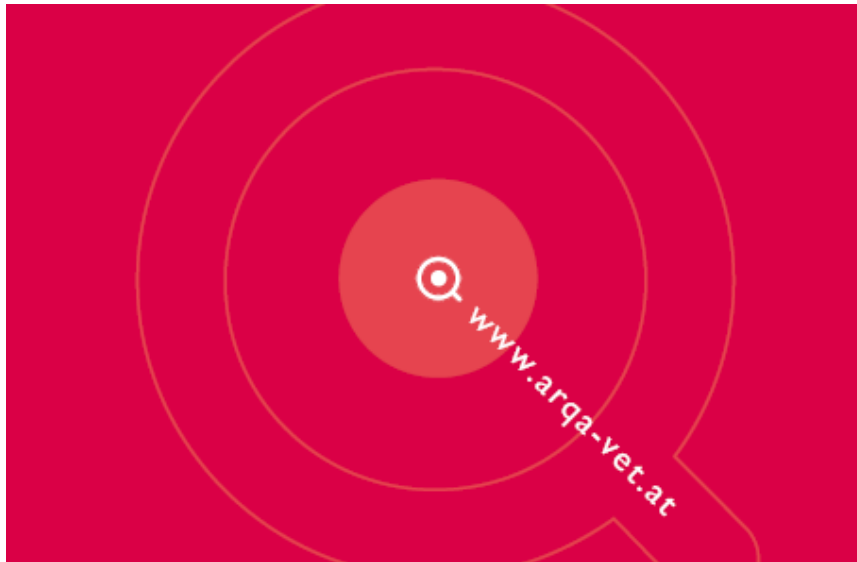
EQAVET Forum
Austrian Project

07.12.2016

.....

Thank you for your attention

• • • 8 • • • • •



AUSTRIAN REFERENCE POINT FOR QUALITY ASSURANCE
IN VOCATIONAL EDUCATION AND TRAINING ARQA-VET

Dr. Franz Gramlinger

Österreichische Referenzstelle für Qualität in der Berufsbildung
in der OeAD (Österreichischen Austauschdienst)-GmbH oead
• Ebendorferstraße 7 • 1010 Wien
• tel +43 1 534 08-300 • mobil +43 (0) 664 164 12 56
• e-mail franz.gramlinger@oead.at

EQAVET Forum
Austrian Project

07.12.2016

arqa-vet@oead.at
www.arqa-vet.at

AUSTRIAN REFERENCE POINT FOR QUALITY ASSURANCE
ÖSTERREICHISCHE REFERENZSTELLE FÜR QUALITÄT IN DER BERUFSBILDUNG | OeAD
IN VOCATIONAL EDUCATION AND TRAINING ARQA-VET