

POSPOLU („Together“)

**Fostering Cooperation between Schools and Enterprises with Focus
on Vocational Education and Training in Practice**

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pro konkurenceschopnost

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Overview

- VET in ČR
- Basic facts about Pospolu
- Aims
- Activities and outcomes
- Challenges
- Questions and discussion





Podpora spolupráce škol a firem



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Secondary school VET in ČR

- **School based system**
- **Elements of dual education, mostly optional**
- **Framework curricula for each field of study (281)**
- **School curricula with large flexibility/variety**
- **Enough room for cooperation, again mostly optional**



Podpora spolupráce škol a firem



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Basic facts about POSPOLU

- runs December 2012 – June 2015
- prepared by the Ministry of Education, Youth and Sports in cooperation with employers' associations
- implemented by the National Institute for Education
- co-financed from the European Social Fund
- total budget about € 4 000 000



Podpora spolupráce škol a firem



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Aims of the POSPOLU project

Analyses:

- **Identify and test optimal/possible models of cooperation in VET, especially in technical fields**
- **Recommend changes in legislative, organisational and financial framework for VET**

Support:

- **Promote cooperation between individual secondary schools and companies/employers**
- **Provide methodological and educational materials and training**

Models of cooperation

- **3 generic models (3-years/apprenticeship certificate, 4-years/Matura exam, combined)**
- **56 specific models for all groups of fields of study**

Complement are **examples of good/established practice**

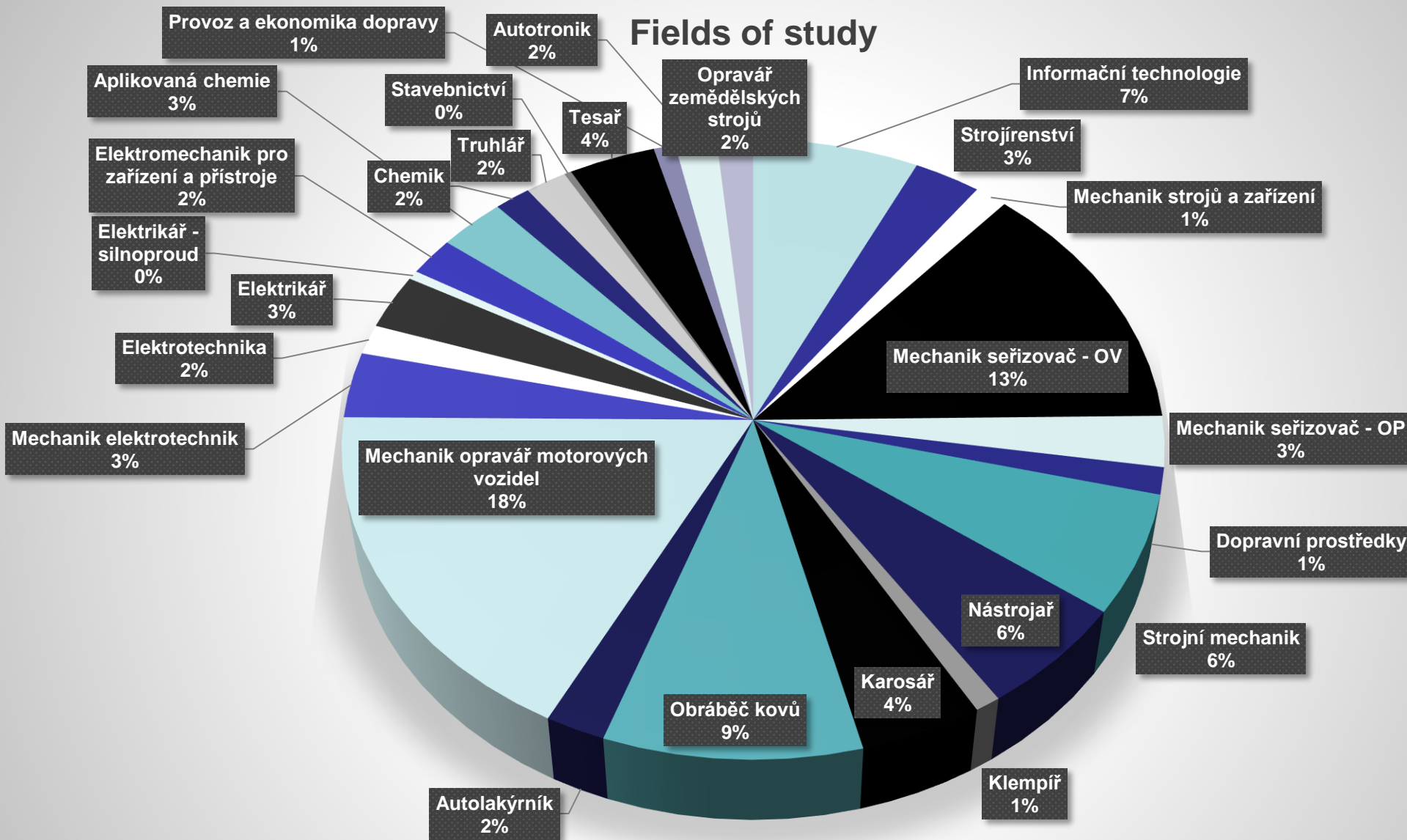
- **Models cover:**
 - vocational and practical training at the company, teacher's internship in companies, company experts teaching in schools, experts participating at practical exams, leisure time activities, student recruitment

Pilot testing in technical fields of study

- **28 supported and monitored partnerships:**
 - in total 36 schools with 98 enterprises and 3 other employers
 - 1287 students
 - 25 fields of study
 - over 200 000 hours of training in real work environment
 - **use of ECVET** in mobility at national level



Fields of study



Case study – Gerresheimer

- **Years 1, 2 – 2008** company **identifies the need** for mechanics specialised in injection molding, **negotiates with the nearest school** a special study program - low interest of students/parents
- **Years 3, 4 – proactive work** with primary schools and parents – still not enough interest
- **Years 5, 6 –** proactive work continues, company offers **scholarships** – classes opened (13,16 students)
- **Year 7 – 11+15+11** students, **June 2015 – first class will finish** (apprentice ship certificate after 3 years)

Major challenges in ČR

- **Different situation in individual sectors and fields of study** (crafts x services x industry x agriculture x constr.)
- **Many employer's associations with no roof organization, no obligatory membership**
- **Different priorities in choosing study path** (parents x employers x regional governments)
- **To provide both specific training and solid base for life-long learning**
- **Standards x flexibility**
- **Financing**

Thank you for your attention.
Room for questions and discussion!

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<http://www.projektpospolu.cz>



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