



# **Project “Quality assurance on VET – Implementation of quality assurance systems aligned with EQAVET framework”**

**PLA on supporting training providers to identify areas and implement actions for improvement in line with EQAVET**

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## ANQEP's MISSION

A public body under the joint supervision of the Ministry of Education and Science and the Ministry of Solidarity, Employment and Social Security in coordination with the Ministry of Economy

- To coordinate the implementation of policies regarding the vocational education and training of young people and adults
- To ensure the development and management of the National System for the Recognition, Validation and Certification of Competences (RVCC System)

## ANQEP's MAIN ATTRIBUTIONS

- To promote the design and continual updating of the National Catalogue of Qualifications (NCQ)
- To develop and manage the RVCC system – academic and/or professional (VNFIL) and to coordinate the network of Centres for Qualification
- To guarantee the monitoring, assessment and regulation of the VET supply for young people and adults
- To coordinate and promote the design of pathways, curricula development and specific methodologies and materials for VET (both for young people and adults)
- To cooperate with other public or private, national or international stakeholders, in order to foster the development of quality lifelong learning
- To participate in the development of initial and continuing Training Standards for teachers, trainers and other professionals working in VET, in full cooperation with namely higher education institutions

## THE STARTING POINT OF THE PROJECT

- Launched in 2014
- Definition of a quality assurance national approach in the VET context
- Promotion of the alignment of VET providers quality systems with the EQAVET framework
- Mandatory character of alignment with the EQAVET framework in the case of professional schools, established by law (Law-Decret nr. 92/2014, of 20 June 2014, establishes the legal regime of professional schools:

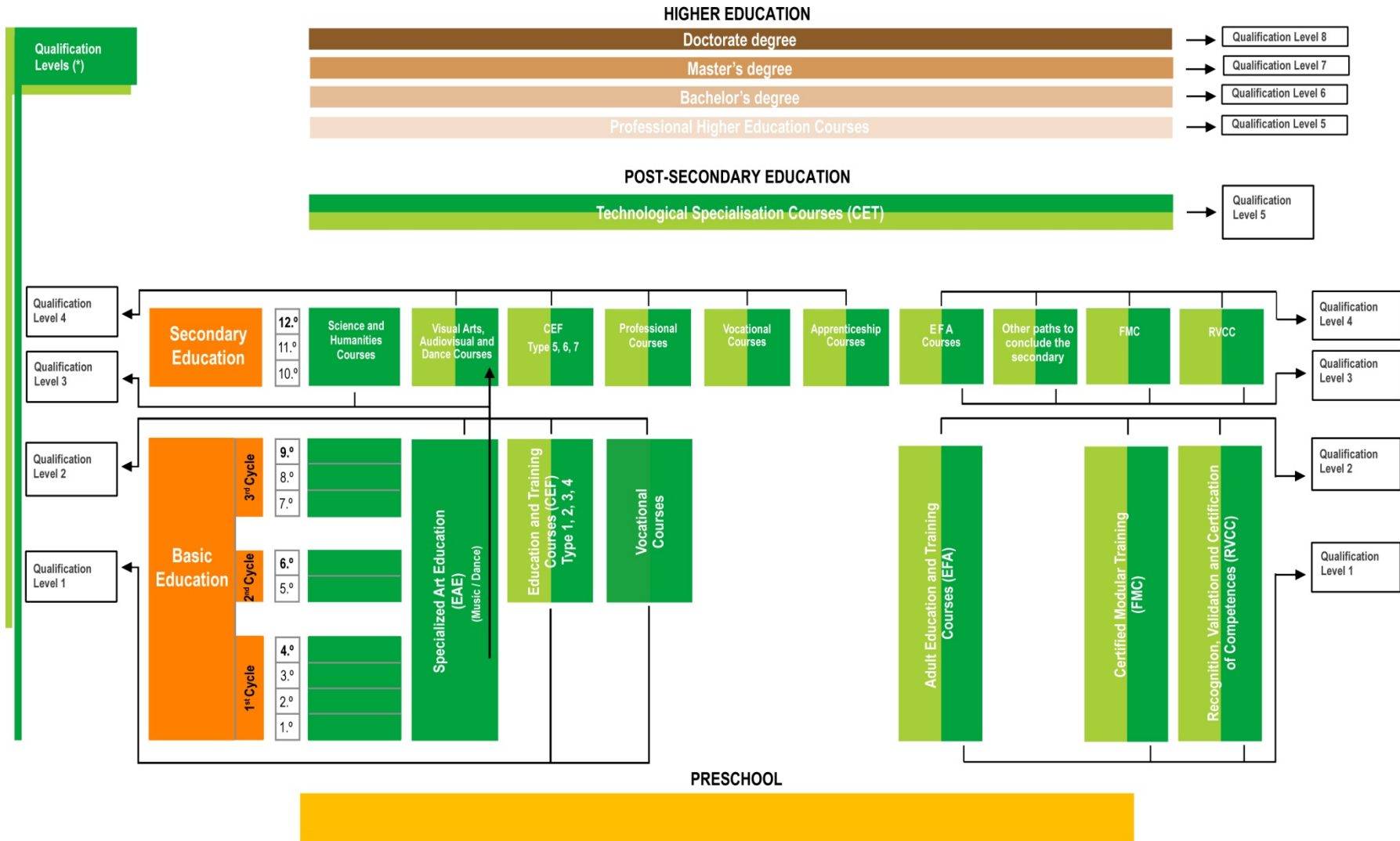
### Artigo 60.º

#### **Garantia de qualidade**

1 - As escolas profissionais reguladas pelo presente decreto-lei devem, independentemente da sua natureza, implementar sistemas de garantia da qualidade dos processos formativos e dos resultados obtidos pelos seus alunos.

2 - Os sistemas a que se refere o número anterior devem estar articulados com o Quadro de Referência Europeu de Garantia da Qualidade na Educação e Formação Profissional (EQAVET).

# PORTUGUESE EDUCATION AND TRAINING SYSTEM



## MAIN CHARACTERISTICS OF THE PROJECT

- Definition of a national approach according to the EQAVET framework, including the adoption of a quality assurance and improvement cycle, quality criteria and indicative descriptors:

Princípios EQAVET	<b>Fase 1 – Planeamento</b> <b>Critério de Qualidade</b> O planeamento reflete uma visão estratégica partilhada pelos <i>stakeholders</i> e inclui as metas/objetivos, as ações a desenvolver e os indicadores adequados.  <b>Descritores Indicativos</b> <ul style="list-style-type: none"> <li>- As metas/objetivos políticos europeus, nacionais e regionais são refletidos nos objetivos locais fixados pelos prestadores de EFP</li> <li>- São fixados e supervisionados metas/objetivos explícitos</li> <li>- É organizada uma consulta permanente com as partes interessadas a fim de identificar necessidades locais/individuais específicas</li> <li>- As responsabilidades em matéria de gestão e desenvolvimento da qualidade foram explicitamente atribuídas</li> <li>- O pessoal participa desde o início do processo no planeamento, nomeadamente no que se refere a desenvolvimento da qualidade</li> <li>- Os prestadores planeiam iniciativas de cooperação com outros prestadores de EFP</li> <li>- As partes interessadas participam no processo de análise das necessidades locais</li> <li>- Os prestadores de EFP dispõem de um sistema de garantia da qualidade explícito e transparente</li> </ul>		
	<b>Práticas de gestão da EFP</b>		<b>Situação aplicável:</b> S-Sim N-Não P-Parcialmente
Visão estratégica e visibilidade dos processos e resultados na gestão da EFP	P1	As metas/objetivos estabelecidos pelo operador estão alinhados com as políticas europeias, nacionais e regionais.	
	P2	As ações delineadas traduzem a visão estratégica partilhada pelos <i>stakeholders</i> internos e externos.	
	P3	A relação entre as metas/objetivos estabelecidos e a sua monitorização através dos indicadores é explícita.	
	P4	A atribuição de responsabilidades em matéria de garantia da qualidade é explícita.	
	P5	Parcerias e iniciativas de cooperação com outros operadores são planeadas.	
	P6	O sistema de garantia da qualidade em uso é explícito e conhecido pelos <i>stakeholders</i> internos e externos.	
Envolvimento dos	P7	Os profissionais participam, desde o início, no planeamento dos diferentes aspetos da oferta formativa, incluindo o processo de garantia da qualidade.	

## MAIN CHARACTERISTICS OF THE PROJECT

- Application of a set of EQAVET indicators to assess and monitor the improvement of VET providers:
  - **Indicator nr. 4:** *Completion rate in VET programmes*
    - a) *Percentage of learners having successfully completed courses (awarding a qualification) in relation with the number of learners enrolled in these courses*
  - **Indicator nr. 5:** *Placemete rate in VET programmes (courses)*
    - Destination of VET learners 12 to 36 months after completion of training*
  - **Indicator nr. 6:** *Utilisation of acquired skills at the workplace*
    - a) *Percentage of learners having successfully completed courses who work in jobs directly related with the course/education and training fields they completed*
    - b3) *Satisfaction rate of individuals and employers with acquired skills/competences*
- Assessment of VET providers alignment with EQAVET provided by quality experts nominated by higher education institutions (universities and politechnic institutes)
- Award of a quality seal to VET providers that are aligned with EQAVET (validation of 3 years)

## STATE OF ART OF THE PROJECT

- 180 professional schools are implementing the project
- About 60 VET providers from other typologies already are implementing the project
- 9 VET providers have already concluded it



## CRITICAL FACTORS

- Evaluation of the indicators (particularly indicator nr. 6)
- Involvement of the external stakeholders on the several phases of the quality cycle
- Application of the quality cycle on a continuous basis and at the different activities and plans implemented by the VET providers



Obrigada!

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