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EQAVET Peer Learning Activity on Supporting training providers  
to identify areas and improvement actions for improvement in line with EQAVET  
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# Supporting training providers to identify areas and implement actions for improvement in line with EQAVET –The Review phase, closing the QA cycle

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# The framework of the presentation

- **The EQAVET Recommendation –The Review phase**
- **EQAVET NETWORK PAPER ON COMPLEMENTING EQAVET**
  - Actions at system level in Finland (examples)
  - Actions at VET provider level in Finland (examples)
  - Some challenges faced and solutions found at both levels  
  
(Evaluation of vocational education providers` quality management systems, 2015)

## **Reform of upper secondary VET in 2018**

(Cuts in the funding of VET by 2018)

# EQAVET NETWORK PAPER ON COMPLEMENTING EQAVET

## At system level

*Procedures, mechanisms and instruments for undertaking reviews are defined and used to improve the quality of provision at all levels*

Systematics?  
Time?  
Early warning systems?  
Skills ?

- By 2015 the VET providers should have effective quality assurance and quality improvement system / operational system. (The Parliament)
- Evaluation of VET providers` quality managements systems in 2015
- Criteria for effective quality assurance and quality improvement system has been developed aligned with EQAVET with key stakeholders
- Performance-based financing system
- Quality Award for VET
- Monitoring of the results of skills demonstations on sample basis
  - External evaluation of learning outcomes
- Monitoring of other topics

# At system level

*Processes are regularly reviewed and action plans for change devised. Systems are adjusted accordingly*

Most VET providers have an QM system, 'still differences  
Use of results at all levels?  
Support needed to develop providers' competence in QA and evaluation

- Reform of upper secondary VET e.g.
  - Cooperation between VET institutions and working life will be enhanced
  - The Funding system will be based more on performance and outcomes.  
Performance – based financing will include new indicators (proposal)
    - Students satisfaction
    - Company satisfaction
    - VET providers can compare own results with others
- Collection of the feedback on the evaluation procedures and the criteria
  - Update of the criteria is going on with key stakeholders and next evaluation of QM systems will be in 2019 (every third year in the future)
- VET Quality strategy will most likely be updated after the evaluation of QA systems in 2019

# At system level

*Information on the outcomes of evaluation is made publicly available*

How?  
No ranking lists –  
for benchmarking  
purposes

- Quality Management Strategy for VET 2011 -2020
  - Key results should be published.
- Evaluation of QM systems
  - Results of self-evaluations by evaluation area) were published on the webpage of EDUFI
  - 35 VET providers were visited and they got feedback report
  - National evaluation report was published.
- Performance-based financing system
  - Indicators, publicity on the webpage of EDUFI
  - Indicators are like employment rate and drop out rate
  - New indicators student satisfaction and company satisfaction (proposal)

# EQAVET NETWORK PAPER ON COMPLEMENTING EQAVET

## Support and challenges

*Learners' feedback is gathered on their individual learning experience and on the learning and teaching environment. Together with teachers', trainers' and all other relevant stakeholders' feedback this is used to inform further actions*

The QM system covers all activities?  
Create procedures to secure the consistency of the different processes and different operational unit?

- How do VET providers collect teachers', trainers' and all other relevant stakeholders' feedback?
  - A criteria in self-assessment /external evaluations
  - A part of Quality Award (EFQM)
  - A part of Evaluations of VET
  - Other support for VET providers e.g. for networking
- Performance – based financing will include students satisfaction and company satisfaction indicators (proposal)
  - VET providers can compare their results with others
  - Feedbacks on satisfaction of work-based learning are used.
- Focus on individual learning pathways (VET reform)

# Support and challenges

Information on the outcomes of the review is widely and publicly available

Inform key stakeholders and students?  
On the website of VET providers?

- Quality strategy for VET
  - Key results should be published.
- There is one criteria of that topic in self-assessment and external evaluation and in Quality Award for VET (evidence on customer orientation)
- To offer platforms for dissemination and EDUFI publish results on webpage of EDUFI
- Further development of websites

# Support and challenges

*Procedures on feedback and review are part of a strategic learning process in the organisation, support the development of high quality provision, and improve opportunities for learners.*

Quality culture?  
Cycle at individual or team level?  
Learning from good practices and other organisations? - differences

- VET reform in Finland  
From supply oriented approach to the demand driven VET
  - Skills needs are the starting point for building of educational pathways for the individuals. - Flexible and customer-oriented pathways to skills and competences
  - Recognition and validation of prior learning as an integral part of the studies - concentrating on reskilling and skills gaps of individuals
- Development projects on quality culture and involvement of teaching staff with representatives of VET providers (Restrict call)



# Support and challenges

*Results/outcomes of the evaluation process are discussed with relevant stakeholders and appropriate action plans are put in place*

Set objectives for the development of the QM system based on self-evaluations and other results.  
Comprehensive view of improvement and development needs?

- National development projects with key stakeholders
- Quality Networks of VET providers – learning from each other
  - Grants to the networks of VET providers for development of quality management
- National Quality Network for VET
  - Everyone, who is interested in QM can join the Network.
- Webpage of EDUFI (NRP) includes a section for QM in VET
- EDUFI has organised yearly a QA seminar, almost 20 years.



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# Kiitos

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