



European Quality Assurance
in Vocational Education and Training

Supporting the implementation of the
European Quality Assurance Reference Framework
for Vocational Education and Training

EQAVET Peer Learning Activity *on Supporting training providers to identify areas and implement actions for improvement in line with EQAVET*

29 - 30 March 2017
Lisbon, Portugal

Programme

Venue:

[Escola de Hotelaria e Turismo de Lisboa](#)

Rua Saraiva de Carvalho 41, 1269-099 Lisbon, Portugal

Day 1: 29 March 2017

12:00-13:00	Arrival and registration
13:00-13:20	<p>Welcome to the peer learning activity:</p> <ul style="list-style-type: none"> ▪ Welcome on behalf of the EU Commission – <i>Koen Bois d'Enghien</i>, European Commission, DG EMPL ▪ Welcome on behalf of ANQEP – <i>Gonçalo Xufre</i>, Chairman; and Escola de Hotelaria e Turismo de Lisboa – <i>Ana Moreira</i>, Director
13:20-13:30	<p>Introduction to the peer learning activity - objectives, content, working methodology: <i>Arancha Oviedo</i> and <i>Serban Iosifescu</i> - EQAVET Secretariat</p>
13:30-14:45	<p>Supporting training providers to identify areas and implement actions for improvement in line with EQAVET - <u>The Evaluation Phase</u></p> <ul style="list-style-type: none"> ▪ Portugal experience – <ul style="list-style-type: none"> - <i>Francisca Simões</i> - ANQEP (EQAVET NRP in Portugal) - <i>Elisabete Mendes</i> - Educational and Certification Management of Turismo de Portugal - <i>José Luis Pegada</i> - Escola Profissional de Ourém ▪ Hungary experience – <ul style="list-style-type: none"> - <i>Katalin Molnárné Stadler</i> – National Office for VET and Adult Learning (EQAVET NRP in Hungary) - <i>József Marton</i> – Headmaster, GFF Békési Vocational Secondary School <p>Questions to presenters on issues arising from the presentations</p>
14:45-15:15	Coffee break
15:15-16:25	<p>Discussions in small groups on identifying the issues and common challenges in relation to supporting training providers to identify areas and implement actions for improvement in line with EQAVET - <u>The Evaluation Phase</u></p> <p>Questions for discussion:</p> <ul style="list-style-type: none"> - <i>Are evaluation procedures/mechanisms defined at all relevant levels? Are VET processes (qualifications and curriculum design, work-based learning arrangements, trainers' training, assessment and certification etc.) evaluated regularly?</i> - <i>How do training providers use these mechanisms? Are they part of their self-evaluation processes?</i> - <i>How are the information on the outcomes of evaluation made publicly available?</i> - <i>What mechanisms are put in place in order to adjust the system on the basis of the outcomes of evaluation and to devise action plans for change?</i> <p>40 minutes - small group discussions 30 minutes - plenary discussion to identify common issues and challenges</p>
16:25-17:10	<p>Conclusions of Day 1 and Introduction Day 2:</p> <ul style="list-style-type: none"> • Conclusions from day one
19:00	Visit tour and Dinner at Escola de Hotelaria e Turismo de Lisboa

Day 2: 30 March 2017

9:00-9:15	Recap of day 1 and presentation of day 2 programme
9:15-10:15	Supporting training providers to identify areas and implement actions for improvement in line with EQAVET - <u>The Review phase, closing the QA cycle</u> <ul style="list-style-type: none">▪ Italy experience –<ul style="list-style-type: none">- Carmela Bernardi – INAPP (Istituto Nazionale per l'Analisi delle Politiche Pubbliche)- Sandra Rosi – Giorgi Fermi School▪ Finland experience –<ul style="list-style-type: none">- Leena Koski – National Agency of Education (EQAVET NRP in Finland)- Marjut Huttunen – Quality Manager, Luovi Vocational College <p>Questions to presenters on issues arising from the presentations</p>
10:15-10:30	Presentation of analysis of the pre-activity questionnaire <ul style="list-style-type: none">• Serban Iosifescu, EQAVET Secretariat expert
10:30-11:00	Coffee break
11:00-12:10	Discussions in small groups on identifying the issues and common challenges in relation to supporting training providers to identify areas and implement actions for improvement in line with EQAVET - <u>The Review phase, closing the QA cycle</u> <p>Questions for discussion:</p> <ul style="list-style-type: none">- <i>Are procedures for feedback and review put in place at provider level?</i>- <i>Are the results/outcomes of the evaluation processes discussed with relevant stakeholders?</i>- <i>How is feedback from learners and teachers/trainers on the teaching and learning processes gathered and used for improvement?</i>- <i>How is the information on feedback made widely and publicly available?</i> <p>40 minutes - small group discussions 30 minutes - plenary discussion to identify common issues and challenges</p>
12:10-13:00	Plenary reflection on the work done during the peer learning activity: summary, lessons learned and main conclusions of the peer learning activity <p>Closing remarks</p>
13:00-14:00	Lunch