



European Quality Assurance
in Vocational Education and Training

Supporting the implementation of the
European Quality Assurance Reference Framework
for Vocational Education and Training

EQAVET Indicator No 6: utilisation of acquired skills at the workplace

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EQAVET

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Policy Context

- Financial and Economic Crisis
- Europe 2020, Education and Training 2020
- Youth Pact
- Council Declaration on Apprenticeships

The Copenhagen process, 2002

EU transparency tools

EQF

Europass

EQAVET

ECVET

Objectives

To increase transparency and mobility



To promote permeability in a LLL perspective



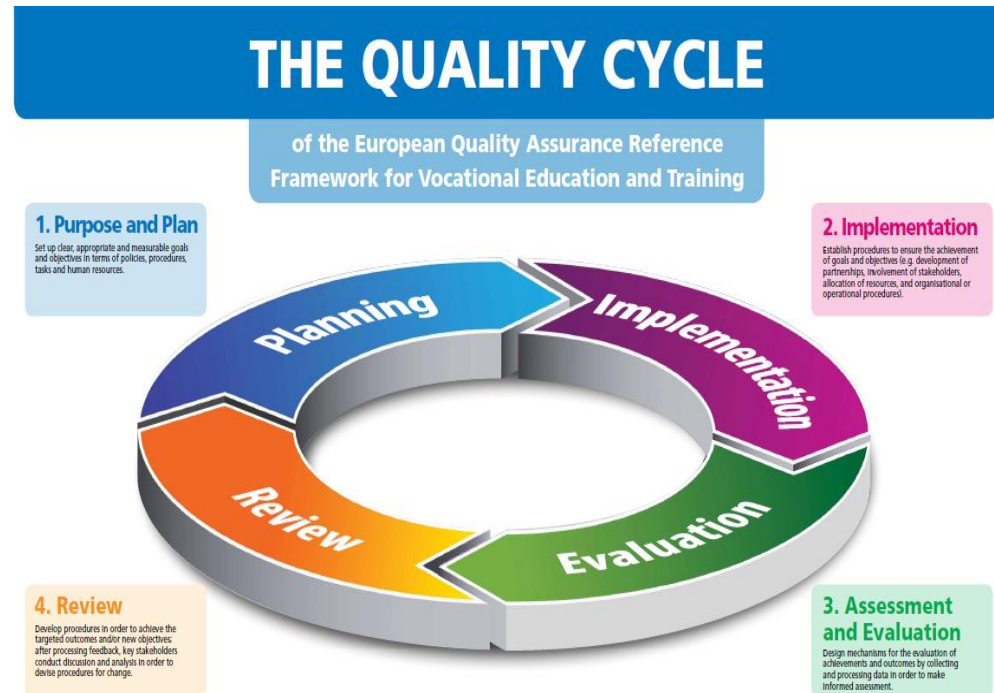
To make VET more attractive



Support developing of high quality VET which is responsive to social and economic needs

EQAVET Framework

- Designed to promote better VET
- A reference instrument to help authorities of MS promote and monitor the improvement of their VET systems
- Uses QA as a systematic approach to modernising education systems, especially by improving the effectiveness of training.
- MS are invited to develop /use this instrument on a voluntary basis.
- The main users are national/regional authorities, VET providers, public /private bodies responsible for ensuring and improving the quality of VET
- It complements the work of EQF and ECVET



The Reference Framework Deepening a culture of QA

Key elements

PLANNING: set up clear, appropriate and measurable goals and objectives

IMPLEMENTATION: establish procedures to ensure the achievement of goals and objectives

ASSESSMENT and EVALUATION: design mechanisms for the evaluation of achievements by collecting and processing data to assess

FEEDBACK and PROCEDURES for CHANGE: develop operations in order to achieve the targeted after discussion with key stakeholders

Quality indicators

1. Relevance of quality assurance systems for VET providers
2. Investment in training of teachers and trainers
3. Participation rate in VET programmes
4. Completion rate in VET programmes
5. Placement rate in VET programmes
6. Utilisation of acquired skills at the workplace
7. Unemployment rate
8. Prevalence of vulnerable groups
9. Mechanisms to identify training needs in the labour market
10. Schemes used to promote better access to VET

The Bruges Communiqué, new impetus

Ensure the sustainability and excellent of VET (high quality IVET and accessible and career oriented CVET)

Focus on LO, supporting the validation of non-formal /informal learning

Focus on quality of teachers and trainers and other categories of VET personnel

**EU area
for VET**

Interaction & utilisation of the EU tools in the development of NQF in VET

Each qualification in the NQF:

*Referenced to a specific level of EQF - consists of sets of LO quality assured following the
EQAVET model*

The result of negotiation with the main stakeholders (EQAVET)

Recognised & validated no matter in what context was acquired

Organised in “credit points” recognised at sector (ECVET)

Recorded in component/s of the Europass portfolio

A data collection system is embedded in the framework and the progress is monitor utilising EQAVET quality criteria & 10 indicators

The role of QA & EQAVET

- In the certification and qualification processes (assessment, validation and recognition of LO)
- In the establishment of curricula, more responsive to the labour market
- In the establishment of transparent and standard based accreditation systems for VET providers and programmes

EQAVET offers a common point of reference, ensuring transparency and trust