

DRAFT

***Proposals for deepening
EQAVET work***

Building a new work programme

Strategic plan 2016 - 2017

Context and policy context

- **EQAVET environment: importance of high quality Education and Training**
 - Labour market needs and
 - Youth unemployment
 - Ageing EU societies
 - Global competition

Achievements and challenges – the work in EQAVET continues

- The [Report of the Commission to the EU Parliament and Council](#) in 2014.
- The external evaluation of EQAVET undertaken by ICF-GHK in 2013.
- The results of the [Secretariat survey 2013-2014](#).

Developing the proposals

- Brain-storming by experts
- Discussion in steering committee
- On line consultation of SC
- Extensive discussion in COM

Strategic directions for deepening EQAVET work 2016-2017

- Extending EQAVET as a key to ensuring continued relevance to the needs of the policy context – introducing an ***EQAVET+*** model
- Strengthening mutual cooperation among NRPs in order to address implementation – **NRPs and the work with VET providers**
- Deepening the culture of quality assurance of VET – the importance of **feedback loops and the review phase of the QA cycle**

Strategic directions for deepening EQAVET work 2016-2017

Extending EQAVET

EQAVET+ model

Adaptability & relevance

Strengthening mutual cooperation

NRPs

Implementation & VET providers

Deepening the culture of QA

Feedback loops and review phase

Improvement of VET provision

Strategic direction 1

Introducing a *EQAVET+* model

- **Focus** - completing areas that address important policy priorities
- **Objective** - extend and reinforce the EQAVET (WBL, LO, T&T, AL and CVET, RPL)
- **Lines of action** - guidelines
- **Proposed activities & envisaged outcomes** – WG, EQAVET+ model

Strategic direction 2

NRPs and the work with VET providers

- Focus - implementation of EQAVET in national context
- Objective – support/strengthen NRPs
- Lines of action - Enhance cooperative work between NRPs and stakeholders
- Proposed activities & envisaged outcomes – PLAs, Annual Forum and NRP meeting

Strategic direction 3

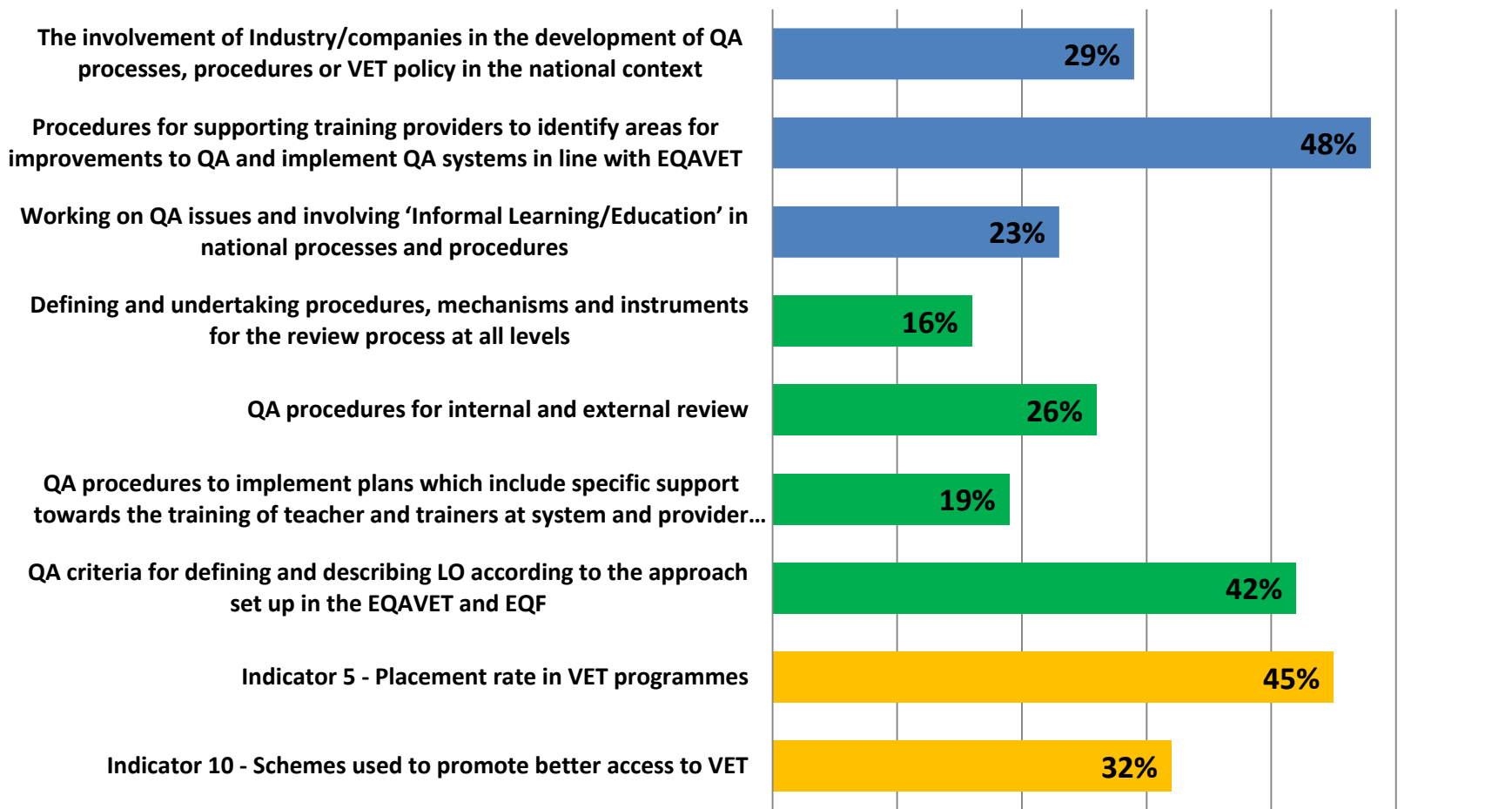
Feedback loops and the review phase of the QA cycle

- **Focus** - strengthening the culture of QA
- **Objective** - contribute to the development of VET excellence
- **Lines of action** – focus on evaluation and review phases of the QA cycle
- **Proposed activities & envisaged outcomes** – workshops and other events

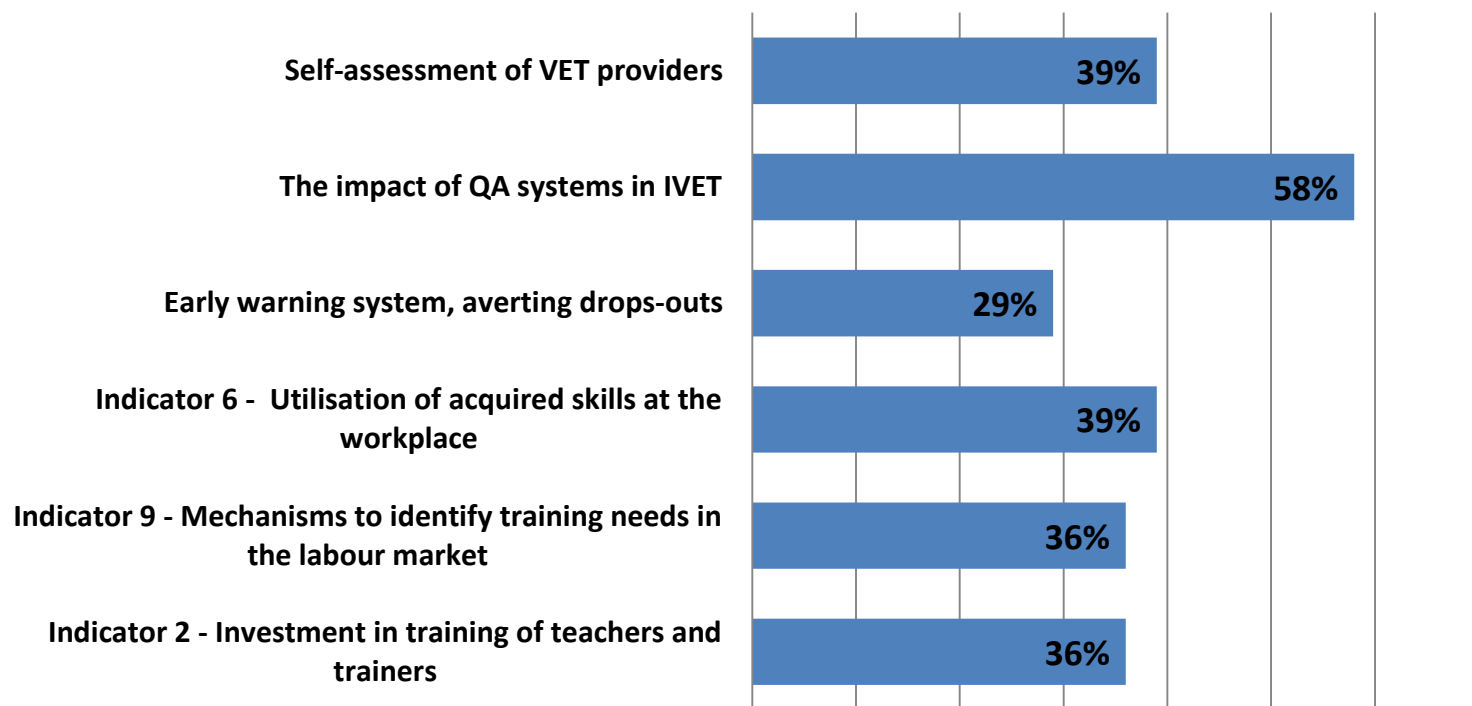
Results of the NRPs questionnaire 2015

- The Secretariat launched a second questionnaire among NRPs in Feb 2015 (the first questionnaire was in Oct. 2012)
- Aim: identification of thematic priorities for PLAs and other events to be organised in 2016-2017
- Taylor support responding to countries' needs
- 29 NRPs completed the questionnaire out of 32 NRPs in the EU-28. Norway and Kosovo also completed the questionnaire.
- Based on information provided by the previous questionnaire and the Secretariat survey, nine topics were identified in three policy areas: National VET policy and the national approach to EQAVET; QA criteria and processes in VET; EQAVET indicators

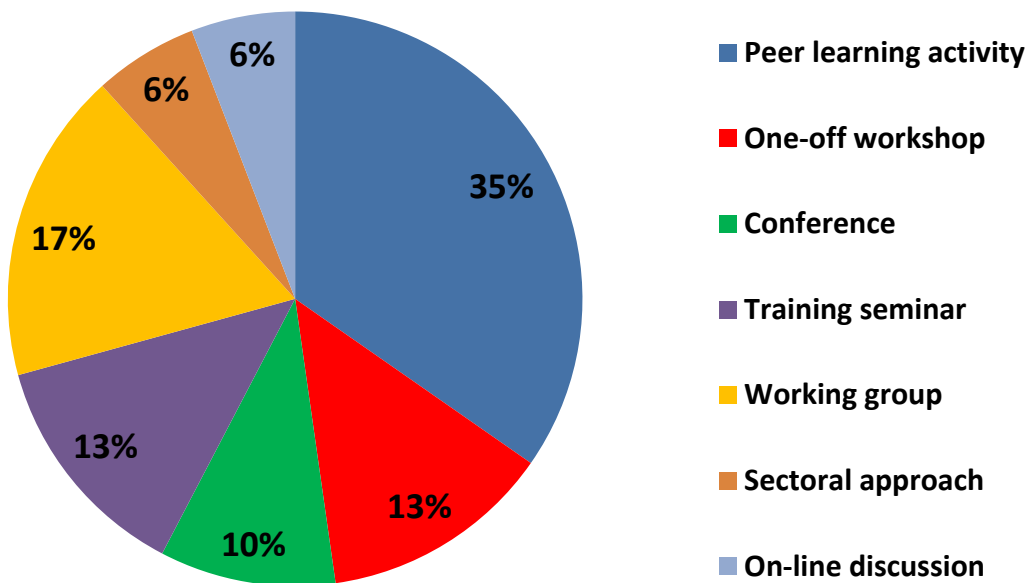
Topics identified for PLAs for NRPs for 2016-2017



A new concept: *second-round PLAs, topics*



Working methodologies preferred



Other topics and working methodologies

Topic	Working methodology
Work-based learning (QA procedures on assessment in school and company settings; contracts for learners; investment etc.)	Conference, PLA, working group
Quality culture as a factor that can increase the impact of QA (considering the general outputs of VET and indicator 8 -Prevalence of vulnerable groups)	Conference, one-off workshop, PLA, training seminar, working group
QA for LO linked to assessment and qualifications/NQF	Conference, one-off workshop, training seminar
The Review phase within the quality cycle (from Check to Act)	Conference, PLA, training seminar, working group
Placement rates and destination data	PLA, one-off workshop
Training and developing competences for VET staff (teachers and trainers; and QA management teams)	Conference, PLA, training seminar, working group
Designing and implementing surveys for learners for improving the teaching and learning process	PLA
VET providers QA approach in-line with the EQAVET Recommendation	Conference, one-off workshop, PLA, training seminar, working group, Structured platform for on-line discussion & support

Questions for consideration

- Are the priorities the correct ones?
- Are the targeted areas useful at system and provider level -do they bring an added-value?
- Are the proposed methodologies appropriate?

Thank you for attention!