



European Quality Assurance
in Vocational Education and Training

Supporting the implementation of the
European Quality Assurance Reference Framework
for Vocational Education and Training

Peer Learning Activity

on EQAVET indicator 6:

utilisation of acquired skills at the workplace

3-4 December 2013

Belfast, Northern Ireland

what information is needed and what the data will be used for

- How will the data be used - to inform policy, track trends in VET usage, monitor the satisfaction level of employers and students/ trainees/ employees, any other purpose?
- Who will use the data?
- What do stakeholders want to know?

What data items will produce this information

- What is the basis for developing data items - existing data standards or new data items?
- Should data be collected using a paper-based system, electronically, other?
- Will data collection involve on-going updating of an information system or periodic data capture?

What data items will produce this information

- Who will collect the data - VET providers, dedicated data collectors, other?
- What are the options to overcome variations in the ways data are collected and recorded at VET provider level so that
 - a) its use can be maximised by the interested parties and
 - b) it can be include in a national VET collection on a regular basis?