



European Quality Assurance  
in Vocational Education and Training

Supporting the implementation of the  
European Quality Assurance Reference Framework  
for Vocational Education and Training

# An introduction to the EQAVET Framework

The EQAVET Forum – November 2017

# Video from the website

## What is EQAVET?





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# The EQAVET Framework

- Designed to improve the quality of VET
- Support Member States and VET providers to monitor improvements in their VET systems
- Member States and VET providers are invited to develop/use the Framework
- The main users are national/regional authorities, VET providers, public /private bodies responsible for ensuring and improving the quality of VET
- Complements the work of other European instruments



**EQAVET**

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# THE QUALITY CYCLE

of the European Quality Assurance Reference  
Framework for Vocational Education and Training

## 1. Purpose and Plan

Set up clear, appropriate and measurable goals and objectives in terms of policies, procedures, tasks and human resources.

## 2. Implementation

Establish procedures to ensure the achievement of goals and objectives (e.g. development of partnerships, involvement of stakeholders, allocation of resources, and organisational or operational procedures).



## 4. Review

Develop procedures in order to achieve the targeted outcomes and/or new objectives; after processing feedback, key stakeholders conduct discussion and analysis in order to devise procedures for change.

## 3. Assessment and Evaluation

Design mechanisms for the evaluation of achievements and outcomes by collecting and processing data in order to make informed assessment.



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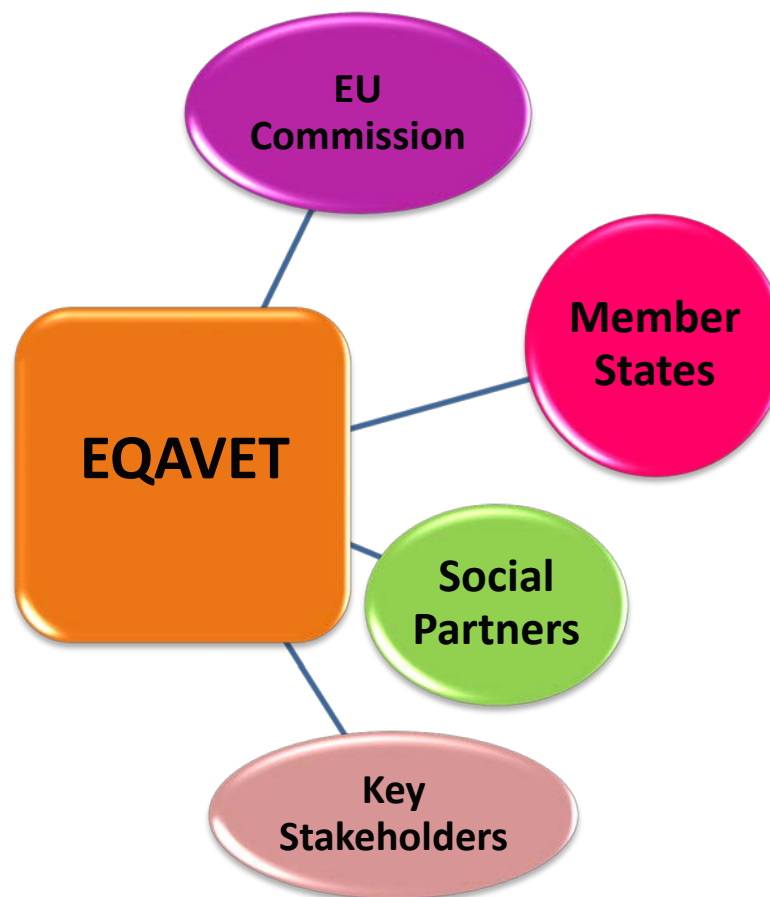
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# EQAVET indicators

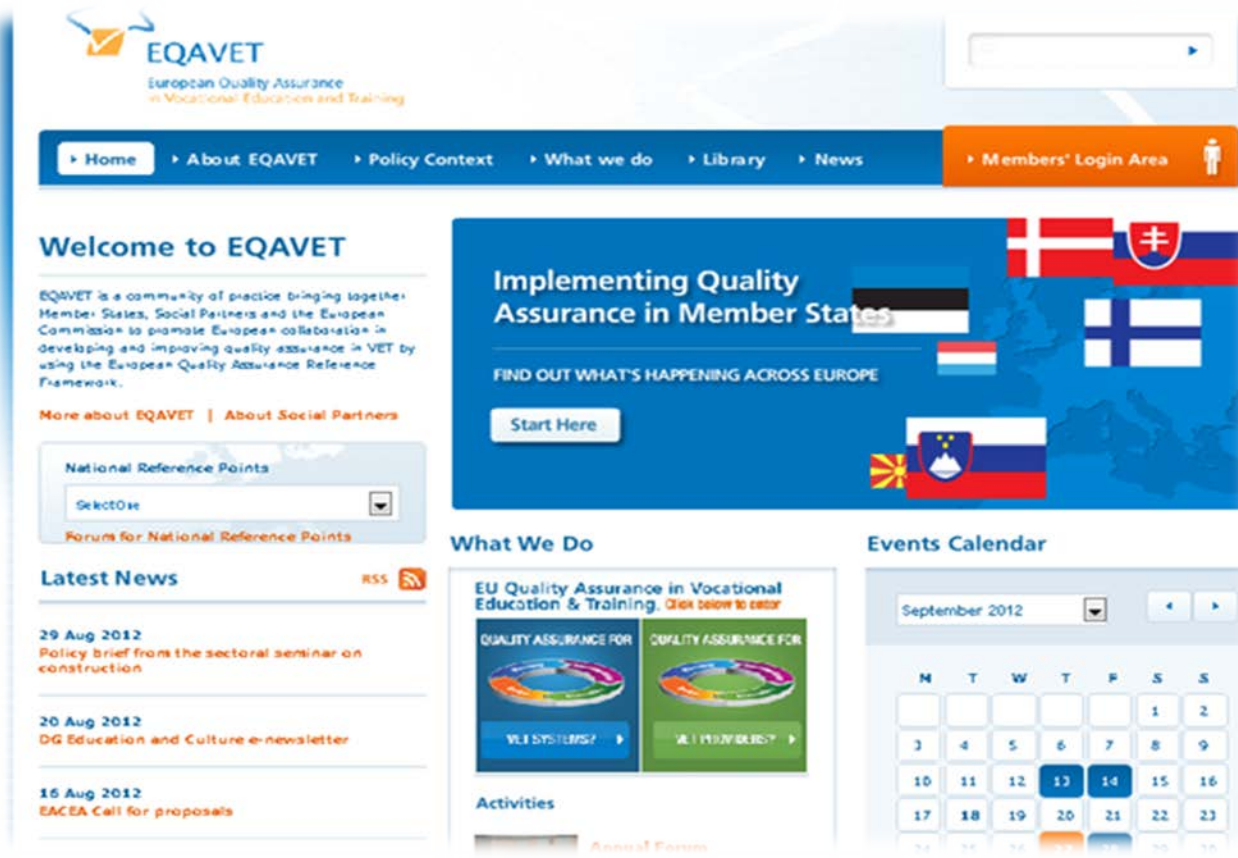
1. Relevance of quality assurance systems for VET providers
2. Investment in training of teachers and trainers
3. Participation rate in VET programmes
4. Completion rate in VET programmes
5. Placement rate in VET programmes
6. Utilisation of acquired skills at the workplace
7. Unemployment rate
8. Prevalence of vulnerable groups
9. Mechanisms to identify training needs in the labour market
10. Schemes used to promote better access to VET

- **Builds on a 10 year history of EU cooperation in quality assurance in VET**
- **A partnership process with a community of practice**
- **Recommendation of the EU Parliament and the Council in June 2009**
- **EQAVET+**

# The EQAVET network



# Accessible from the EQAVET website at [www.eqavet.eu](http://www.eqavet.eu)



The screenshot shows the EQAVET website homepage with the following elements:

- Header:** EQAVET logo and tagline "European Quality Assurance in Vocational Education and Training". A search bar is located on the right.
- Navigation:** A blue menu bar with links: Home, About EQAVET, Policy Context, What we do, Library, News, and Members' Login Area.
- Welcome to EQAVET:** A text block stating: "EQAVET is a community of practice bringing together Member States, Social Partners and the European Commission to promote European collaboration in developing and improving quality assurance in VET by using the European Quality Assurance Reference Framework." Below this are links for "More about EQAVET" and "About Social Partners".
- National Reference Points:** A section with a dropdown menu currently showing "Slovakia" and a link to the "Forum for National Reference Points".
- Latest News:** A list of three news items:
  - 29 Aug 2012: Policy brief from the sectoral seminar on construction.
  - 20 Aug 2012: DG Education and Culture e-newsletter.
  - 16 Aug 2012: EACEA Call for proposals.
- What We Do:** A section titled "EU Quality Assurance in Vocational Education & Training" with two sub-sections: "VET SYSTEMS?" and "VET PROFICIENCY?".
- Events Calendar:** A calendar for September 2012. The 13th and 14th are highlighted in blue. The 17th is highlighted in orange.
- Implementing Quality Assurance in Member States:** A large blue banner featuring a map of Europe with flags of several member states (Denmark, Slovakia, Hungary, Finland, Romania, Slovenia) and a "Start Here" button. The text reads: "Implementing Quality Assurance in Member States" and "FIND OUT WHAT'S HAPPENING ACROSS EUROPE".



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# Guidelines to support VET systems and providers







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The EQAVET Quality Assurance reference framework for vocational education and training is based on the 2009 Recommendation of the European Parliament and Council. Currently VET providers are using many different approaches to quality assurance. Some of these are in line with existing national or international quality assurance systems. Others have been designed to meet the VET provider's own circumstances. EQAVET is an approach to quality assurance or a reference framework for VET which has been agreed by Member States. The Quality Assurance National Reference Points across Europe play an important role in supporting the implementation of the EQAVET reference framework.

EQAVET offers VET providers a straight forward way to monitor and improve the quality of their provision. It is based on the four stage cycle of planning, implementation, evaluation and review which is at the heart of many other quality assurance approaches. This web resource provides guidance on how to develop a quality assurance approach and contains examples of different approaches used by VET providers.

**STAGE 1 Planning**

Set up clear, appropriate and measurable goals and objectives in terms of policies, procedures, tasks and human resources.

**More about Stage 1**

**STAGE 3** | **STAGE 4** | **STAGE 1 Planning** | **STAGE 2**

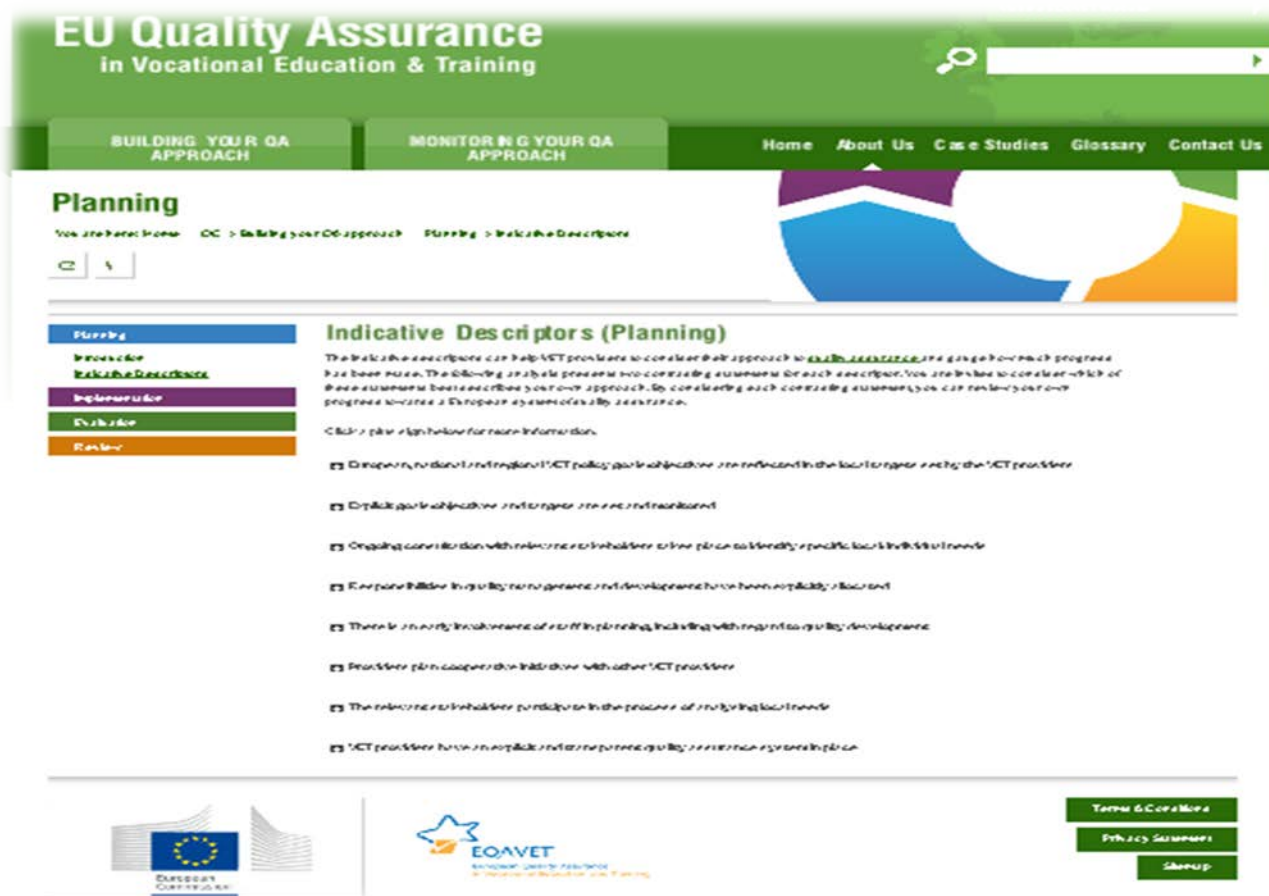
**NEXT STAGE**



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# The indicative descriptors and building blocks



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## Planning






You are here: Home > Building your QA approach > Planning > Indicative Descriptors

**Indicative Descriptors (Planning)**

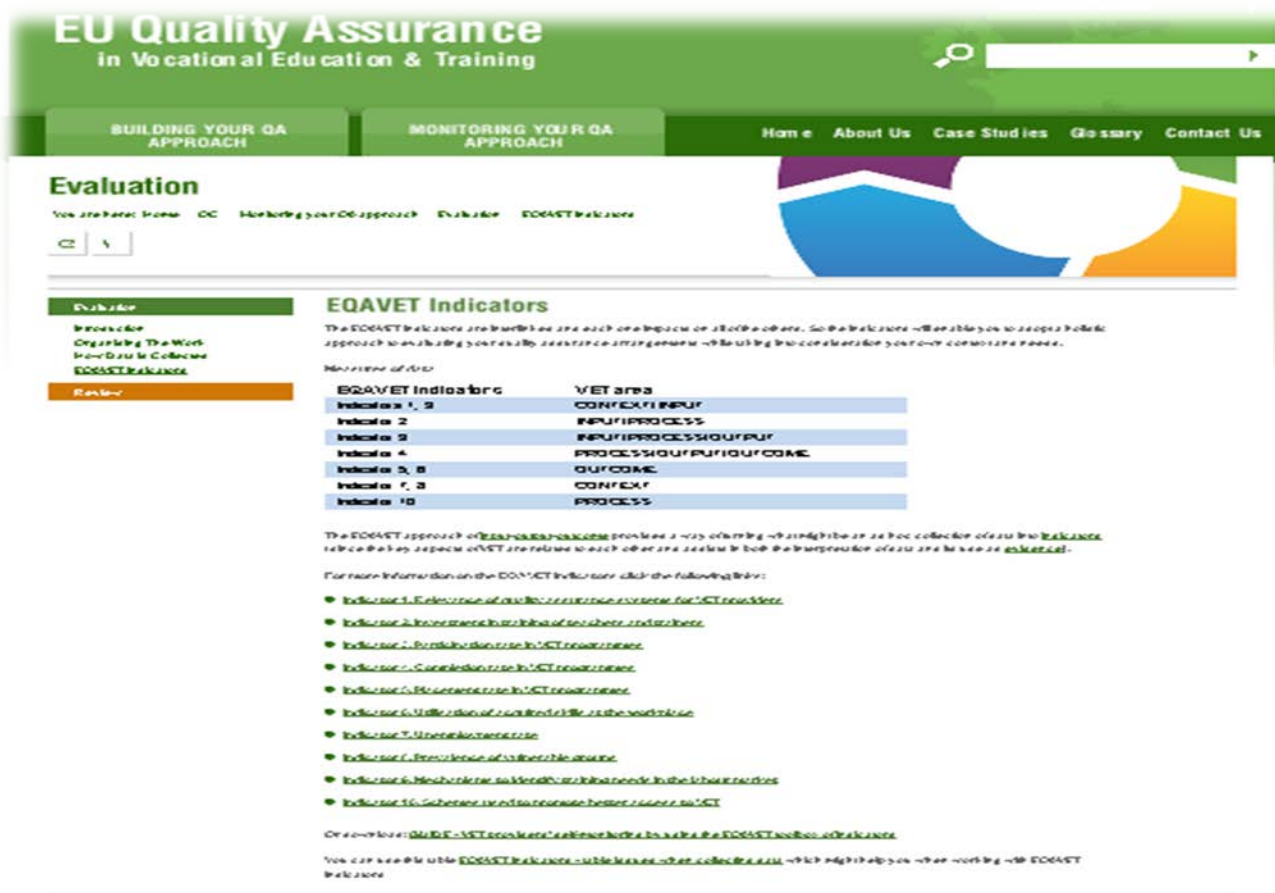
The indicative descriptors can help VET providers to consider their approach to [quality assurance](#) in the light of how much progress has been made. The following table presents two contrasting statements for each descriptor. You are invited to consider which of these statements best describes your own approach. By considering each contrasting statement, you can reflect your own progress towards a European system of quality assurance.

Click on the right below for more information.

- ❑ Discrepancy in national and regional VET policies and regulations are reflected in the local register and by the VET providers
- ❑ Explicit quality assurance and/or register rules are not mentioned
- ❑ Ongoing consultation with relevant stakeholders in the place to identify specific local skills and needs
- ❑ Employer bodies in a region or a province are not represented in the quality assurance
- ❑ There is no early involvement of staff in planning, including with regard to quality development
- ❑ Providers plan cooperation initiatives with other VET providers
- ❑ The relevant stakeholders participate in the process of developing local needs
- ❑ VET providers have no explicit reference to quality assurance in the place

# The EQAVET indicators



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## Evaluation

You are here: Home >> Monitoring your QA approach >> Evaluation >> EQAVET Indicators

**EQAVET Indicators**

The EQAVET Indicators are built to be used each one to assess an aspect of the system. So the indicators will enable you to adopt a holistic approach to analysing your quality assurance arrangements – by taking into consideration your own context and needs.

**Mapping of EQAVET Indicators to VET areas**

EQAVET Indicators	VET area
Indicator 1, 2	CONTEXT INPUT
Indicator 2	INPUT PROCESS
Indicator 3	INPUT PROCESS/OUTPUT
Indicator 4	PROCESS/OUTPUT/OUTCOME
Indicator 5, 6	OUTCOME
Indicator 7, 8	CONTEXT
Indicator 10	PROCESS

The EQAVET approach of **EU Quality Assurance** provides a way of working – that might be used for the collection of data and the analysis of the key aspects of VET are related to each other and seen in both the perspective of data and the use of **EQAVET**.

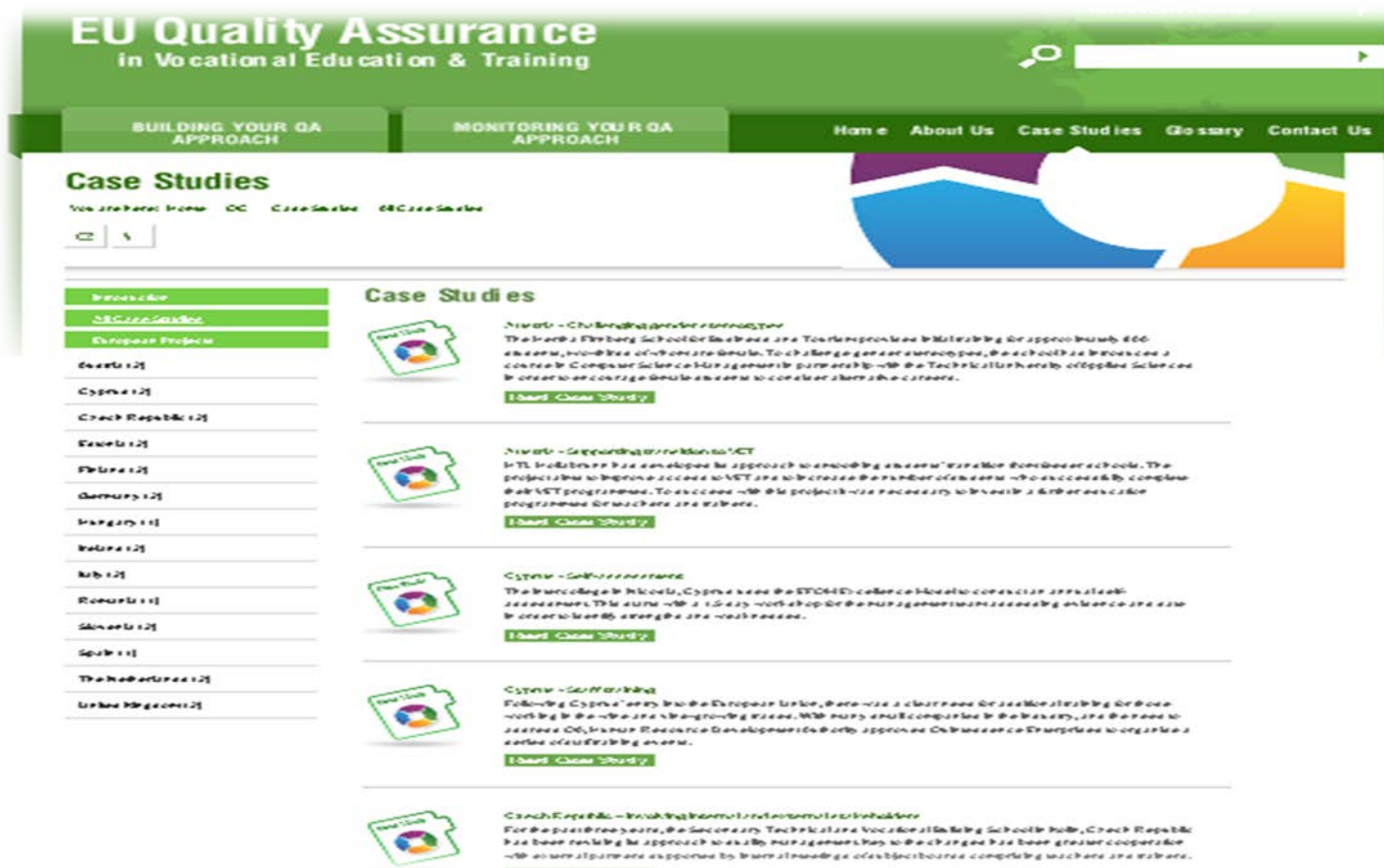
For more information on the EQAVET Indicators click the following links:

- Indicator 1: Reference of quality assurance systems for VET in Europe
- Indicator 2: Importance of quality assurance systems
- Indicator 3: Indicators in the VET sector
- Indicator 4: Completion rate in VET sector
- Indicator 5: Success rate in VET sector
- Indicator 6: Utilization of qualifications in the workforce
- Indicator 7: Employment rate
- Indicator 8: Persistence of skills training
- Indicator 9: Methods for assessment of skills in the labor market
- Indicator 10: Self-assessment of the quality assurance system in VET

Or go to our **EQAVET** tools and resources for a list of the EQAVET tools and resources.

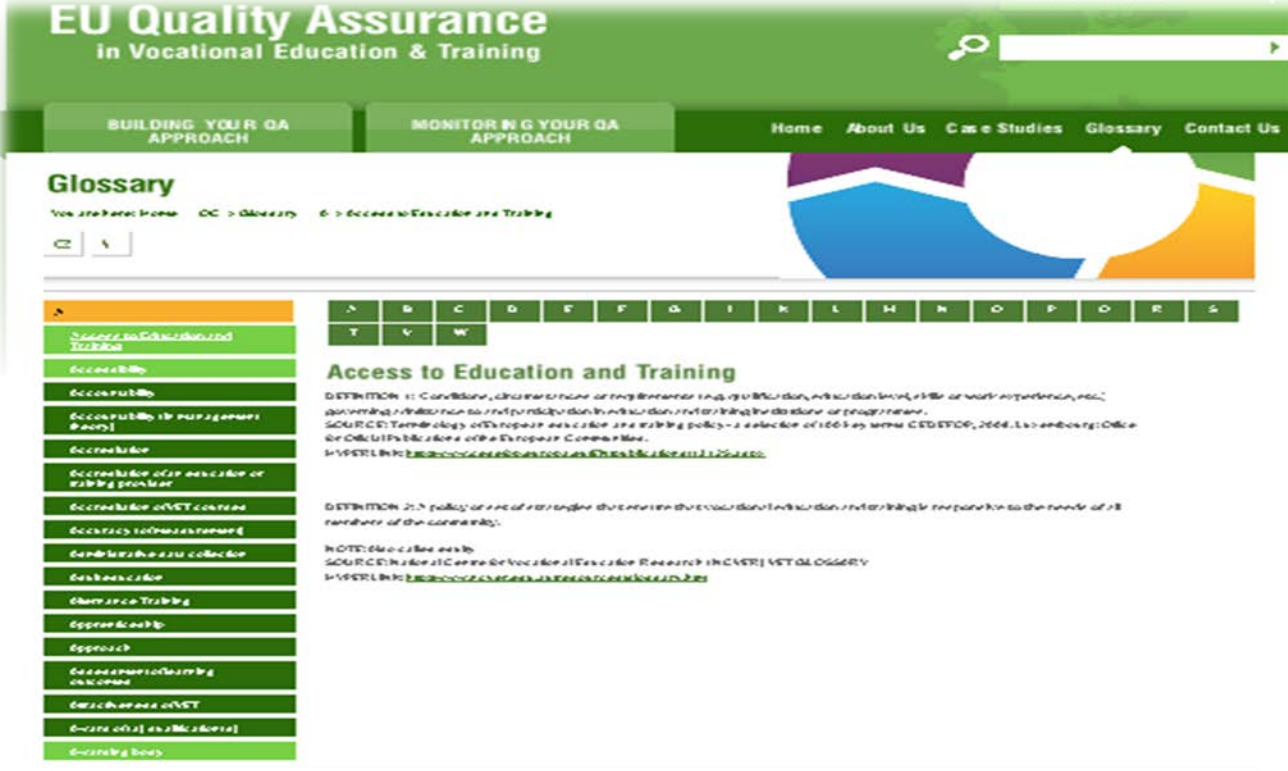
You can see the table **EQAVET Indicators – table linking data collection with EQAVET Indicators** when working with EQAVET Indicators.

# Case studies on VET providers



The screenshot shows the 'Case Studies' page of the EQAVET website. At the top, there is a green header with the text 'EU Quality Assurance in Vocational Education & Training' and a search bar. Below the header, there are navigation tabs for 'BUILDING YOUR QA APPROACH', 'MONITORING YOUR QA APPROACH', and a main menu with 'Home', 'About Us', 'Case Studies', 'Glossary', and 'Contact Us'. The main content area is titled 'Case Studies' and features a list of countries on the left: Austria, Belgium, Czech Republic, Estonia, Finland, Germany, Hungary, Ireland, Italy, Lithuania, Malta, Poland, Portugal, Slovakia, Spain, Sweden, and the United Kingdom. The right side of the page displays a grid of case study cards, each with a 'New Study' icon and a brief description of the project. The cards are for Austria, Belgium, Cyprus, and Czech Republic, each with a 'Read Case Study' link.

# A glossary of terms



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Home About Us Case Studies Glossary Contact Us

## Glossary

You are here: Home > Glossary > Access to Education and Training

**Access to Education and Training**

**DEFINITION 1:** Completion, characteristics or engagement (such as duration, articulation level, skills or work experience, etc.) governing admission to, or participation in, education, including the duration of programme.

**SOURCE:** Terminology of Vocational Education and Training Policy – a selection of 100 key terms (CEDEFOP, 2006, Luxembourg: Office for Official Publications of the European Communities).

**WIKILINK:** [http://ec.europa.eu/education/terminology/100keyterms\\_en.pdf](http://ec.europa.eu/education/terminology/100keyterms_en.pdf)



**DEFINITION 2:** Policy or aim of a strategy to ensure the education, articulation and training to respond to the needs of all members of the community.

**NOTE:** See also the link

**SOURCE:** Final Centre for Vocational Education Research (CVER) MET GLOSSARY

**WIKILINK:** [http://ec.europa.eu/education/terminology/100keyterms\\_en.pdf](http://ec.europa.eu/education/terminology/100keyterms_en.pdf)

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*Thank you for your attention!*

Keith Brumfitt