



EQAVET

Evropská síť
pro zajišťování kvality
v odborném vzdělávání

EQAVET NRP Czech Republic



Spolufinancováno
z programu Evropské unie
Erasmus+



Národní ústav
pro vzdělávání



MINISTERSTVO ŠKOLSTVÍ,
MLÁDEŽE A TĚLOVÝCHOVY

Content of the presentation

- 1 VET trainers (instructors) in companies
- 2 Further Education Lecturer
- 3 TT Net
- 4 NRP CZ 2017-2019 project
- 5 Activity 4 - IVET and CVET – bridging the generation gap

VET trainers in companies

No legal provisions: pedagogical qualification not needed as this position is not embedded in the Act on Pedagogical Staff x Recommendation of the Ministry of Education (schools should educate trainers)

What VET schools do?

- Provide instructors of cooperating companies with 2-3 hours support about their tasks and duties when training students
 - **Use/adapt a 40 lessons course (available also in electronic version)** prepared by the NUV in 2015 **to their sectoral needs** (within a national systemic project and piloted with a heterogeneous group).
 - pedagogical and psychological aspects; assessment of skills
 - knowledge and comprehension of work and health safety regulations;
 - practical work with school educational programme
 - **practical training in school workshop/ company worksite (peer learning)**
- Written test and self-study module with an assessed output , certificates

Instructors/ trainers of practical education

➤ **Since 2015 better reflection of the needs in individual sectors: teachers of practical education in VET schools are lectured by NUV to educate instructors** of their cooperating companies with respect to specifics of the field and the study program provided by the school.

2015- 2017: 78 participants

Instructor as a bridge between school and a company that reflects trends on the labour market and may influence or recommend a change of school curricula

2017 – approval of „ Instructor for practical training at a work site“ (EQF 5) qualification and assessment standard within the National Register of Qualifications (NSK)

Authorising body is the Ministry of Education, Youth and Sports

Further Education Lecturer

- Nearly all **lecturers, trainers and other facilitators of learning within the CVET** work in institutions providing CVET, including companies.
- The CVET trainer's job is only regulated by the Trade Act. It is regarded as a so-called non-regulated profession which does not require proving vocational or other competences.
- Within the National Register of Qualification (NSK), a qualification called "**Further Education Lecturer**" has been developed by NUV (2013).
- The **basic strategic approach to quality assurance is a "peer to peer" strategy**. It allows involving representatives from the world of work and also representatives from the world of education.

Further Education Lecturer

- In order to ensure quality, this **Qualification is awarded** by authorized entities. Authorizing body is in this case Ministry of Education, Youth and Sport.
- Within the systemic project UNIV many VET schools have been transformed to LLL centres.
- In 2018 NUV is going to become authorized entity for this Qualification within the National Register of Qualifications. Courses **Further Education Lecturer** lecturers will be primarily offered to non-pedagogical staff and educators providing LLL courses.
- Outside the system of formal education or NSK system, several institutions can offer educational programmes (courses) focused on trainer's skills. The curriculum of these courses is very diverse. Certificates from these courses have non-formal force.

TT Net

- NUV became national coordinator of TTnet (Training of Trainers Network) in 2005. This network had been coordinated by CEDEFOP until 2011. Since 2014 activities of Czech TTnet are supported and budgeted by the Ministry of Education (at the national level).
- **The activities of TTnet are aimed at supporting the quality of VET through professional development of VET teachers**
- Every year, professional conference takes place. **In 2017 conference is going to be focused on pedagogical training of VET trainers.** Publication will be published and distributed to the stakeholders in January 2018.

NRP EQAVET CZ

2017-2019

The overall aim is to **raise awareness on importance of the quality assurance and support implementation and utilization of the EQAVET principles among various stakeholders active both in IVET and CVET.**

Two specific objectives for 2017/2019:

- support the feedback loops in IVET and CVET
- PR activities and networking both at national and international level in order to support exchange of information and peer learning

Activities 1-5 (of overall 10):

- **meet current needs defined by the national strategic documents**, e.g. Long Term Development Plan of the Education and Educational System, the Strategy of Education Policy of the Czech Republic until 2020
- **meet the priorities of the 50+ age group and needs of the labour market**

Activity 4: IVET and CVET – bridging the generation gap

- General unemployment rate the CZ is rather low : 4% in August 2017; **33% of all unemployed people in the Czech Republic is 50+ group,**
 - Companies often prefer foreign workers to older Czech workers and the group became disadvantaged at the labour market.
- **Activity 4: pilot testing of the programmes focused on cooperation IVET and CVET to bridge the generation gap.**
 - **This activity meets the priorities of New skills Agenda, follows the quality cycle and fulfils the EQAVET Indicator 8 (Prevalence of disadvantaged groups) and Indicator 9 (Mechanisms to identify training needs in the labour market)**

Activity 4: IVET and CVET – bridging the generation gap

3 CVET programs (60-80 lessons) in fields of **gastronomy and horticulture** developed in line with labour market needs will be **innovated for the intergenerational cooperation and tested** (January - June 2018) in VET schools.

Sharing of knowledge and experience within the training is supported

- NUV (National authority and NRP) will **supervise the content** of each program and the piloting process
- The target groups: students, adults (50+) and VET providers (schools).
- The pilot testing will be carried out in 3 regions with 10 participants in the group.

Guidelines for pilot testing and feedback questionnaires for students, adult participants and social partners will be designed and evaluated

Teachers´ gain new skills and an experience being a lecturer and supervisor

**Thank you for
your attention**

martina.kanakova@nuv.cz
tereza.halouzkova@nuv.cz