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VET in Slovakia

• EQF/SKKR 2 – 5

• Participation one of the highest in EU (about 70%)

• Traditionally school-based with periods of school-based learning (contracts schools and companies)
Dual education in Slovakia

• Since 2015
• Inspired by German and Swiss systems
• Elements
• Strong presence of employers (recruitment, learning agreements, exams, content)
• Differences: pupils
Management and guidance

- Ministry of Education, Science and Sport SR ----- ŠIOV

- Act no. 245/2008 Coll. on Education (School Act) and on amendments to certain acts

§ 3 – Principles of education

(k) checking and evaluation of the quality of education and training and the quality of the education system;

- Act no. 61/2015 Coll. on Vocational Education and Training and on amendments to certain acts (amended in 2018)
Management and guidance
• Ministry of Education, Science and Sport SR ----- ŠIOV

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Management and guidance

- Ministry of Education, Science and Sport SR

- Act no. 317/2009 Coll. on pedagogical employees and professional employees and on amendments and supplements to certain acts

- Act no. 597/2003 Coll. on the financing of primary schools, secondary schools and school facilities
Organisation and financing

Ministry of Interior SR ------ regional governments (8 Higher Territorrial Units)

• 596/2003 Coll. on state administration in education and school self-government
Self-evaluation report

- Report on educational activities, its results and the conditions of schools and school facilities

- public document

- information about the school's performance, activities and its management

- annually
Structure of the report

- Decree no. 9/2006 Coll. on the structure and content of reports on educational activities, its results and conditions of schools and school facilities

- Methodological guidelines no. 10/2006-R of 25 May 2006 to the Decree of the Ministry of Education of the Slovak Republic no. 9/2006 Coll. on the structure and content of educational activity reports, its results and conditions of schools and school facilities
Structure of the report

- Pupils
- Staff (including continuous education)
- Training and study programmes
- Material and technical conditions of the school
- Projects and activities, promotion of the school to public
- Data on the results of inspection activities (State School Inspectorate)
- Relations with other subjects – employers
- Information about graduates
- Financial report
Structure of the report

- information about the goals set in the school development plan the way the objective is pursued and the assessment of its achievement
- areas where the school is performing well and where there are shortcomings, and which need to be improved, including proposals for improvement measures;
- SWOT
- Inputs from teachers to management
Structure of the report

- School director
  - School Board
  - Founder of the School (regional government) – approval

- Publishing on web-site of the school and regional government

- State School inspectorate (external evaluation)
Peer Review

- Since 2016 – bottom-up approach

- First peer review – 2018 – Secondary Technical School of Mechanical Engineering (international)
- Training of peers (Italy)
- Guidelines (Handbook, Tool box)
- Accredited training course (general, pool of evaluators)

- System level???
Thank you for your attention