



EQAVET

European Quality Assurance
in Vocational Education and Training

Supporting the implementation of the
European Quality Assurance Reference Framework
for Vocational Education and Training

EQAVET Peer Learning Activity on *how quality assurance processes can be used to make VET more attractive*

Programme

Venue:

SHK Kompetenzzentrum Berlin

Grüntaler Str. 62, 13359 Berlin

<https://www.shk-berlin.de/>

Day 1: 28 November 2019

8:30 - 9:00	Arrival and registration (coffee)
9:00 - 9:20	Welcome to the peer learning activity: <ul style="list-style-type: none"> ▪ Welcome on behalf of the European Commission - <i>Koen Bois d'Enghien</i>, European Commission, DG EMPL ▪ Welcome on behalf of the German EQAVET National Reference Point – <i>Helena Sabbagh</i>, Federal Institute for Vocational Education and Training ▪ Welcome on behalf of SHK-Kompetenzzentrum Berlin - <i>Andreas Koch-Martin</i>, Managing director ▪ Welcome on behalf of EQAVET Secretariat - <i>Sean Feerick</i>, EQAVET Secretariat Director
9:20 - 9:35	Introduction to the peer learning activity - objectives, content, working methodology etc.: <i>Keith Brumfitt</i> , EQAVET Secretariat
FOCUS: VET system level	
9:35 -10:45	Quality assurance systems and VET attractiveness <ul style="list-style-type: none"> ▪ How Germany's quality assurance approach helps to promote the attractiveness of VET - <i>Helena Sabbagh</i>, DEQA-VET ▪ How Spain's quality assurance approach helps to promote the attractiveness of VET – <i>Javier Molina Tornero</i>, Ministerio de Educación y Formación Profesional, Spain Plenary discussion on issues arising from the presentations
10:45 -11:15	COFFEE BREAK
11:15 -11:45	Presentations from the perspective of trade unions: <ul style="list-style-type: none"> ▪ How The Netherlands' quality assurance system helps to promote the attractiveness of VET - <i>Rini Romme</i>, Secondary Vocational Education (MBO) Plenary discussion on issues arising from the presentation
11:45 -12:45	Discussions in small groups – introductions and ice breaker The focus of discussion: the contribution of quality assurance to VET attractiveness - e.g. what are the opportunities and problems that have to be considered? The discussion will focus on the system level and consider: <ul style="list-style-type: none"> • can quality assurance help to improve the attractiveness of VET? • what are the main issues that need to be considered when using quality assurance to increase attractiveness?
12.45 - 13.00	Preparation for the site visit
13:00-14:00	LUNCH

SITE VISIT: SHK Kompetenzzentrum and discussion with staff

14.00-14:30	Introduction to the school and its approach to quality assurance <ul style="list-style-type: none"> ▪ <i>Andreas Koch-Martin</i>, Managing director at the SHK-Kompetenzzentrum Berlin
14:30-16:30	Guided tour and structured discussions: observation of the facilities and pedagogy; informal conversations with learners and staff Discussions in small groups - what makes VET programmes attractive?
16:30-17:00	Wrap up discussions. Time for reflection and discussion between PLA participants and the school staff
19.00	DINNER TO BE CONFIRMED

Day 2: 29 November 2019

9:00-9:30	Recap of day 1 and presentation of day 2 programme Short presentation of the findings from the pre-PLA questionnaire: <i>Keith Brumfitt</i> Questions and short discussion on the draft findings
FOCUS: VET provider / company level	
9:30-10:45	Short presentations from VET providers on how their approach to quality assurance encourages learners to take VET programmes <ul style="list-style-type: none"> ▪ Example from Germany Presenter: <i>Peter Biniok</i>, Scientific Researcher at SHK-Kompetenzzentrum Berlin ▪ Example from Spain Presenter: <i>María García González</i>, School Principal, I.E.S. Río Gállego, Aragon Autonomous Community ▪ Example from The Netherlands Presenter: <i>Scilla van Cuijlenborg</i>, Secondary Vocational Education (MBO) Short plenary discussion on issues arising from the presentations
10:45-11:15	COFFEE BREAK
11:15-12:15	Small group discussions on the issues facing VET providers when using quality assurance to attract learners. The discussion will focus on: <ul style="list-style-type: none"> • to what extent can providers encourage learners to take VET programmes? • what are the quality assurance issues that are particularly important for VET providers?
12:15-12:45	Plenary presentation on the issues facing providers when using quality assurance to attract VET learners
12:45-13:00	Summary, lessons learnt and main conclusions of the PLA: <i>Keith Brumfitt</i> Closing session
13:00	LUNCH